GURU KASHI UNIVERSITY

1.4.1 & 1.4.2

Feedback Analysis and Action Taken Report of the various stakeholders (2022-23)

Guru Kashi University

Sardulgarh Road, Talwandi Sabo,
District Bathinda
(Punjab) 151302, India

FEEDBACK OF ALUMNI ON CURRICULUM
(REPORT)
(2022-23)

PROLOGUE

The Guru Kashi University is committed to providing high-quality education and fostering academic excellence. The University is dedicated to meeting the educational requirements of both the South-western region of Punjab and the nation as a whole. Its diverse student body comprises individuals from various states within India and even from overseas. The University offers a blend of professional and academic education, aiming to equip students with both theoretical knowledge and practical skills necessary for their future careers. The Guru Kashi University adopts a distinctive and innovative approach to education, backed by state-of-the-art facilities, collaborations with industry and academia, and research endeavours. This indicates a focus on staying updated with contemporary educational practices and fostering a dynamic learning environment.

The University is dedicated to providing need-based education, as evidenced by its globally acceptable curriculum, transparent evaluation system, student-centered policies, conducive learning environment, and socially vibrant campus life. This suggests a student-centric approach aimed at meeting the diverse needs and aspirations of its student body.

The IQAC plays a crucial role in enhancing academic quality by collecting feedback from various stakeholders, including students, alumni, teachers, parents, and employers. This feedback mechanism allows the university to continuously assess its performance, identify areas for improvement, and take appropriate measures to enhance academic standards.

FEEDBACK OF ALUMNI ON CURRICULUM

The feedback process comprised of the following steps:

1. Collection of feedback: A Performa 'Feedback of Alumni on Curriculum' (sample Performa is attached) was designed to gather the feedback. The feedback was collected in online mode.

2. Analysis of feedback: The data collected related to feedback was analysed the report was prepared and depicted graphically. The action taken report was also prepared.

3. Action Taken on feedback: The feedback collected from alumni was forwarded to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 Session.

FEEDBACK HOSTED ON THE WEBSITE

A copy of feedback is hosted on the official website of Guru Kashi University.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Guru Kashi University, Talwandi Sabo
Internal Quality Assurance Cell
Feedback of Alumni on Curriculum

Dear Alumni

The objective of the feedback on curriculum is to update/ modify it considering the needs and requirements of the coming batches of students.

Instructions:

Kindly give your response on 5- point scale.

1 refers to strongly disagree in rating and 5 indicates strongly agree curriculum.

Scale: Strongly Disagree- 1…….2………3……….4…....5……. - Strongly Agree.

*Indicates required question

1. Email*

2. Name*

3. Name of College*

4. Programme*

5. Pass Out Year*

6. The Curriculum is relevant for my professional life. *

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Mark only one oval.

- o Strongly Agree
- o Agree
- o Do not Know
- o Disagree
- o Strongly Disagree

7. The contents of the Curriculum are updated. *

Mark only one oval.

- o Strongly Agree
- o Agree
- o Do not Know
- o Disagree
- o Strongly Disagree

8. The curriculum helps in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking. *

Mark only one oval.

- o Strongly Agree
- o Agree
- o Do not Know
- o Disagree
- o Strongly Disagree

9. The objectives and outcomes of the curriculum are being achieved.*

Mark only one oval.

- o Strongly Agree
- o Agree

o Do not Know
o Disagree
o Strongly Disagree

10. The curriculum helps in gaining knowledge and understanding of the content.*

   Mark only one oval.

   o Strongly Agree
   o Agree
   o Do not Know
   o Disagree
   o Strongly Disagree

11. The suggested reading material is relevant, updated and appropriate.

   Mark only one oval.

   o Strongly Agree
   o Agree
   o Do not Know
   o Disagree
   o Strongly Disagree

12. The curriculum supports to enhance practical competencies. *

   Mark only one oval.

   o Strongly Agree
   o Agree
   o Do not Know
   o Disagree
   o Strongly Disagree

13. The curriculum is need based as per the requirement of the job/ industry. *

Mark only one oval.

   o   Strongly Agree
   o   Agree
   o   Do not Know
   o   Disagree
   o   Strongly Disagree

14. Any other remark or opinion:*
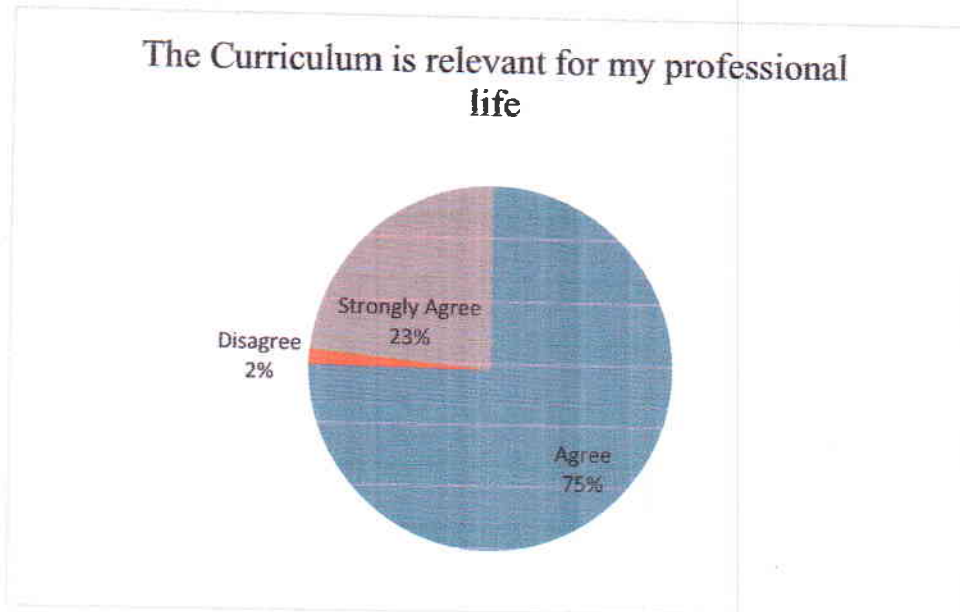
Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Analysis of Feedback of Alumni on Curriculum

Audit Points	Analysis of Statement

1.

The Curriculum is relevant for my professional life.

75% alumni agreed and 1.4% disagreed that the Curriculum is relevant for their professional life.

The Curriculum is relevant for my professional life

Disagree 2%
Strongly Agree 23%
Agree 75%

2.

The contents of the Curriculum are updated.

70.8% alumni agreed and 2.8% disagreed that the contents of the Curriculum are updated.

The contents of the Curriculum are updated

Strongly Agree 25%
Do not Know 1%
Disagree 3%
Agree 71%
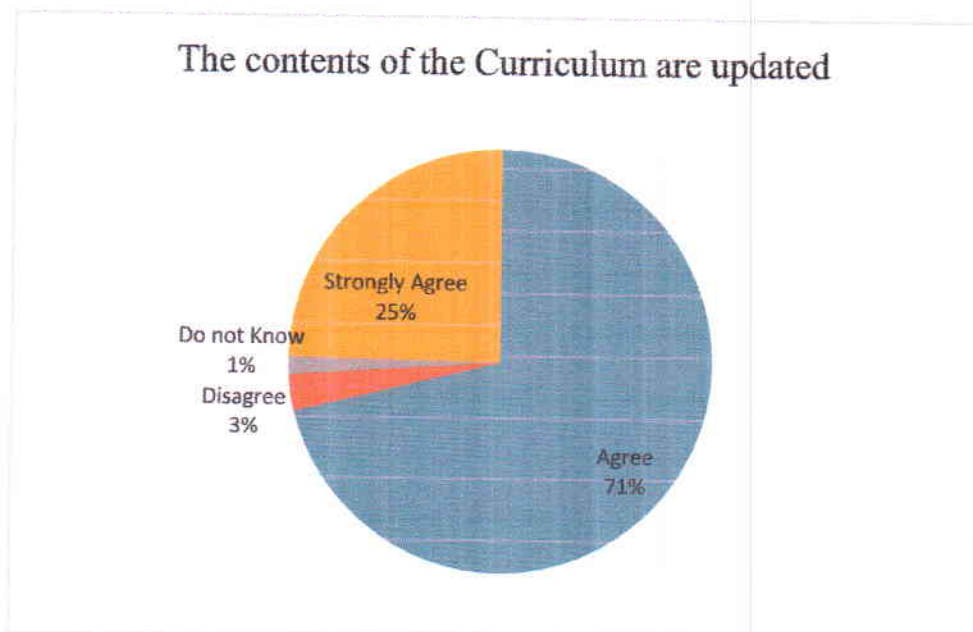
Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

3.

The curriculum helps in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking.

70.8% alumni agreed and 1.4% disagreed that the curriculum helps in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking.
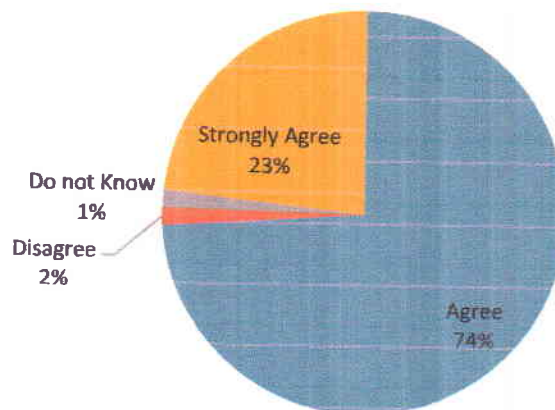
The curriculum helps in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking

- Strongly Agree 28%
- Disagree 1%
- Agree 71%

4.
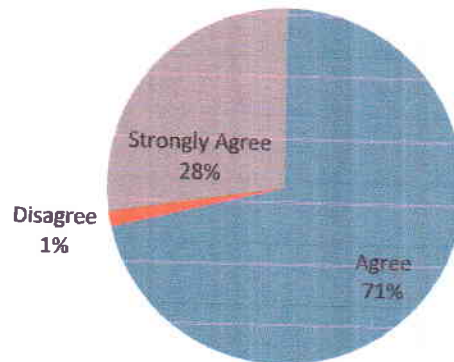
The objectives and outcomes of the curriculum are being achieved.

73.6% alumni agreed and 1.4 % disagreed that the objectives and outcomes of the curriculum are being achieved.

The objectives and outcomes of the curriculum are being achieved

- Strongly Agree 23%
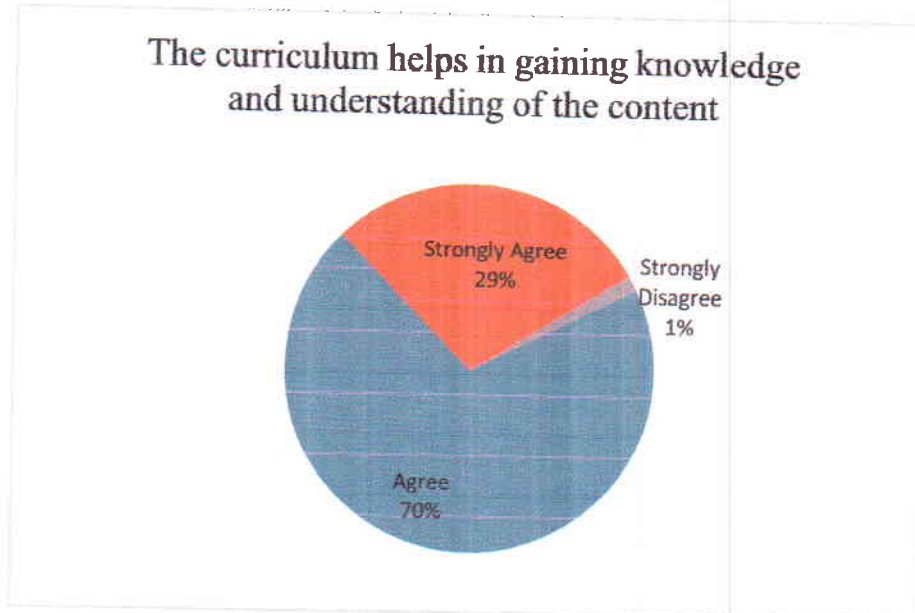- Do not Know 1%
- Disagree 2%
- Agree 74%

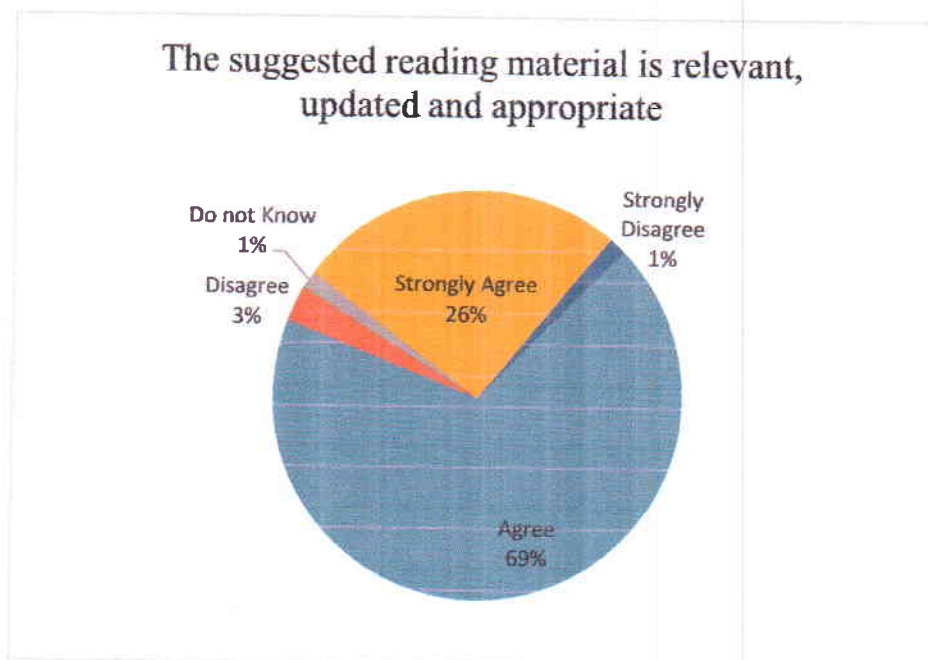Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

5.
The curriculum helps in gaining knowledge and understanding of the content.

69.4% alumni agreed and 1.4% disagreed that the curriculum helps in gaining knowledge and understanding of the content.

The curriculum helps in gaining knowledge and understanding of the content

Strongly Agree
29%

Strongly Disagree
1%

Agree
70%

6.
The suggested reading material is relevant, updated and appropriate.

68.1% alumni agreed and 1.4% strongly disagreed that the suggested reading material is relevant, updated and appropriate.
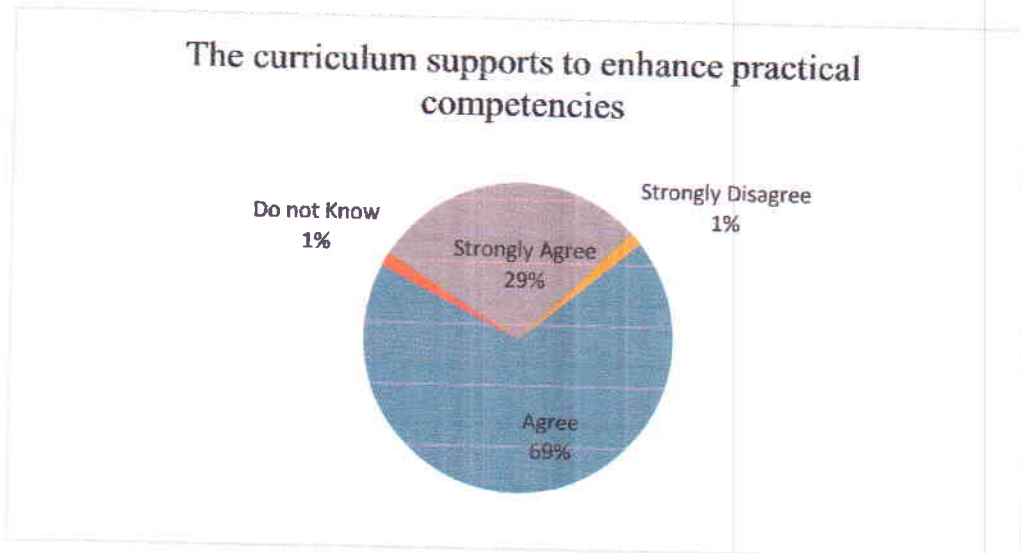
The suggested reading material is relevant, updated and appropriate

Do not Know
1%

Strongly Disagree
1%

Disagree
3%

Strongly Agree
26%

Agree
69%
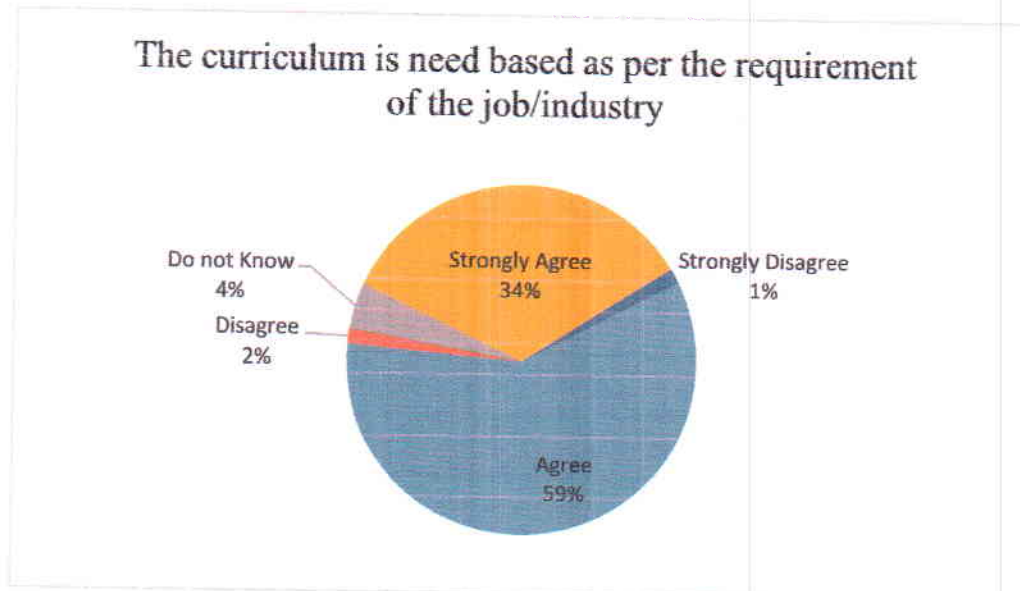
Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

7.
The curriculum supports to enhance practical competencies.

68.1% alumni agreed and 1.4% strongly disagreed that the curriculum supports to enhance practical competencies.

The curriculum supports to enhance practical competencies

Do not Know 1%

Strongly Disagree 1%

Strongly Agree 29%

Agree 69%

8.
The curriculum is need based as per the requirement of the job/industry.

58.3% alumni agreed and 1.4% strongly disagreed that the curriculum is need based as per the requirement of the job/industry.

The curriculum is need based as per the requirement of the job/industry

Do not Know 4%

Disagree 2%

Strongly Agree 34%

Strongly Disagree 1%

Agree 59%

9.
Suggestions:

- Try to provide degree certificate to pass out students as quickly as possible.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

GURU KASHI UNIVERSITY

Action Taken Report of Feedback of Alumni on Curriculum

Audit Points	Analysis of Statement
1. The Curriculum is relevant for my professional life.	75% alumni agreed and 1.4% disagreed that the Curriculum is relevant for their professional life.
2. The contents of the Curriculum are updated.	70.8% alumni agreed and 2.8% disagreed that the contents of the Curriculum are updated.
3. The curriculum helps in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking.	70.8% alumni agreed and 1.4% disagreed that the curriculum helps in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking.
4. The objectives and outcomes of the curriculum are being achieved.	73.6% alumni agreed and 1.4 % disagreed that the objectives and outcomes of the curriculum are being achieved.
5. The curriculum helps in gaining knowledge and understanding of the content.	69.4% alumni agreed and 1.4% disagreed that the curriculum helps in gaining knowledge and understanding of the content.
6. The suggested reading material is relevant, updated and appropriate.	68.1% alumni agreed and 1.4% strongly disagreed that the suggested reading material is relevant, updated and appropriate.
7. The curriculum supports to enhance practical competencies.	68.1% alumni agreed and 1.4% strongly disagreed that the curriculum supports to enhance practical competencies.
8. The curriculum is need based as per the requirement of the job/industry.	58.3% alumni agreed and 1.4% strongly disagreed that the curriculum is need based as per the requirement of the job/industry.
9. Suggestions	Try to provide degree certificate to passed out students as quickly as possible.

Action Taken on Audit Points:

The above report was sent to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 session.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

GURU KASHI UNIVERSITY

FEEDBACK OF PARENTS ON CURRICULUM
(REPORT)
(2022-23)

PROLOGUE

The Guru Kashi University is committed to providing high-quality education and fostering academic excellence. The University is dedicated to meeting the educational requirements of both the South-western region of Punjab and the nation as a whole. Its diverse student body comprises individuals from various states within India and even from overseas. The University offers a blend of professional and academic education, aiming to equip students with both theoretical knowledge and practical skills necessary for their future careers. The Guru Kashi University adopts a distinctive and innovative approach to education, backed by state-of-the-art facilities, collaborations with industry and academia, and research endeavours. This indicates a focus on staying updated with contemporary educational practices and fostering a dynamic learning environment.

The University is dedicated to providing need-based education, as evidenced by its globally acceptable curriculum, transparent evaluation system, student-centered policies, conducive learning environment, and socially vibrant campus life. This suggests a student-centric approach aimed at meeting the diverse needs and aspirations of its student body.

The IQAC plays a crucial role in enhancing academic quality by collecting feedback from various stakeholders, including students, alumni, teachers, parents, and employers. This feedback mechanism allows the university to continuously assess its performance, identify areas for improvement, and take appropriate measures to enhance academic standards.

FEEDBACK OF PARENTS ON CURRICULUM

The feedback process comprised of the following steps:

1. Collection of feedback: A Performa 'Feedback of Parents on Curriculum' (sample Performa is attached) was designed to gather the feedback. The feedback was collected in online mode.

2. Analysis of feedback: The data collected related to feedback was analysed the report was prepared and depicted graphically. The action taken report was also prepared.

3. Action Taken on feedback: The feedback collected from parents was forwarded to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 Session.

FEEDBACK HOSTED ON THE WEBSITE

A copy of feedback is hosted on the official website of Guru Kashi University.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Guru Kashi University, Talwandi Sabo
Internal Quality Assurance Cell
Feedback of Parents on Curriculum

Dear Parents

The objective of the feedback on curriculum is to update it considering the needs and requirements for employability, higher studies or developing entrepreneurship skills of your child. Kingly provide the feedback of the curriculum of the programme in which your ward are studying. It will help us to improve according to your need and views.

Instructions:
Kindly give your response on 5- point scale.

1 refers to strongly disagree in rating and 5 indicates strongly agree curriculum.

Scale: Strongly Disagree- 1……..2………3……….4………...5…….-Strongly Agree.

*Indicates required question

1. **Email***

2. **Name of the Parent**

3. **Programme in which your ward is studying. ***

4 **The content of the curriculum are appropriate for securing job. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

5. **The Curriculum helps to make the concepts clear. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

6. **Technical skills are developed with this curriculum. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

7. **The contents of the curriculum are according to the need of industry. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

8. **The curriculum supports to develop entrepreneurial skills. ***

   Mark only one oval.

   - Strongly Agree

- Agree
- Do not Know
- Disagree
- Strongly Disagree

9. **It focuses on local, national and global exposure.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

10. **The curriculum helps to develop holistic personality of students.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

11. **It is upgraded and provides exposure to latest developments in the discipline.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

12. **Any other remark or opinion:** *

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

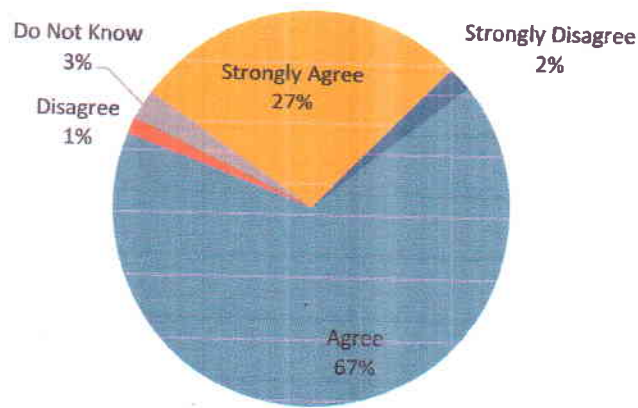## Analysis of Feedback of Parents on Curriculum

| Audit Points	Analysis of Statement
1. The contents of the curriculum are appropriate for securing job.	66.8% parents agreed and 1.4% disagreed that the contents of the curriculum are appropriate for securing job.

The contents of the curriculum are appropriate for securing job.

Do Not Know 3%
Disagree 1%
Strongly Agree 27%
Strongly Disagree 2%
Agree 67%

| **2.** The curriculum helps to make the concepts clear. | 70.5% parents agreed and 1.4% disagreed that the curriculum helps to make the concepts clear. |

The curriculum helps to make the concepts clear.

Do Not Know 1%
Disagree 1%
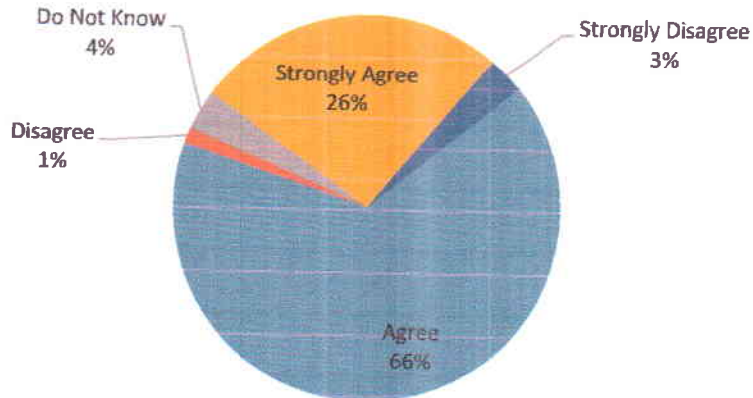Strongly Agree 25%
Strongly Disagree 3%
Agree 70%
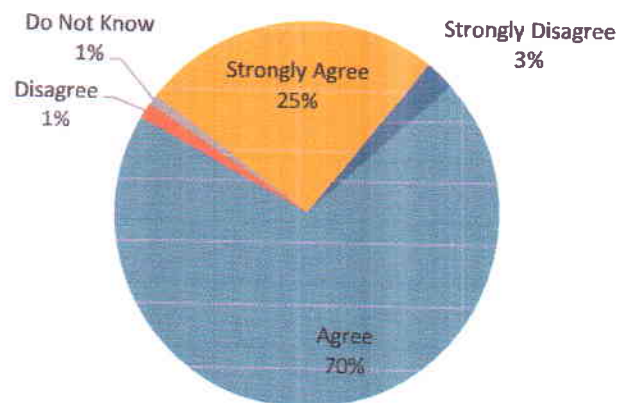
Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

3.
Technical skills
are developed
with this
curriculum.

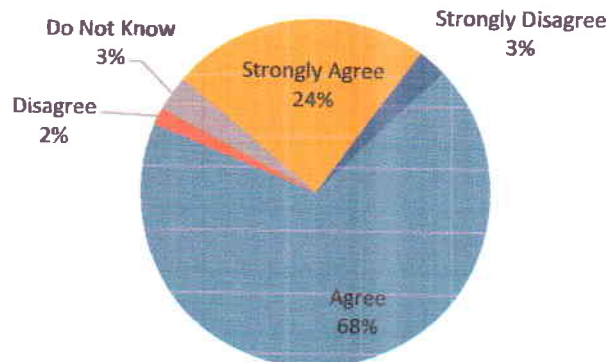66.1% parents agreed and 1.4% disagreed that the technical skills are developed with this curriculum.

Technical skills are developed with this curriculum

Do Not Know
4%

Strongly Agree
26%

Strongly Disagree
3%

Disagree
1%

Agree
66%

4.
The contents of
the curriculum
are according to
the need of
industry.

68.4% parents agreed and 1.6 % disagreed that the contents of the curriculum are according to the need of industry.

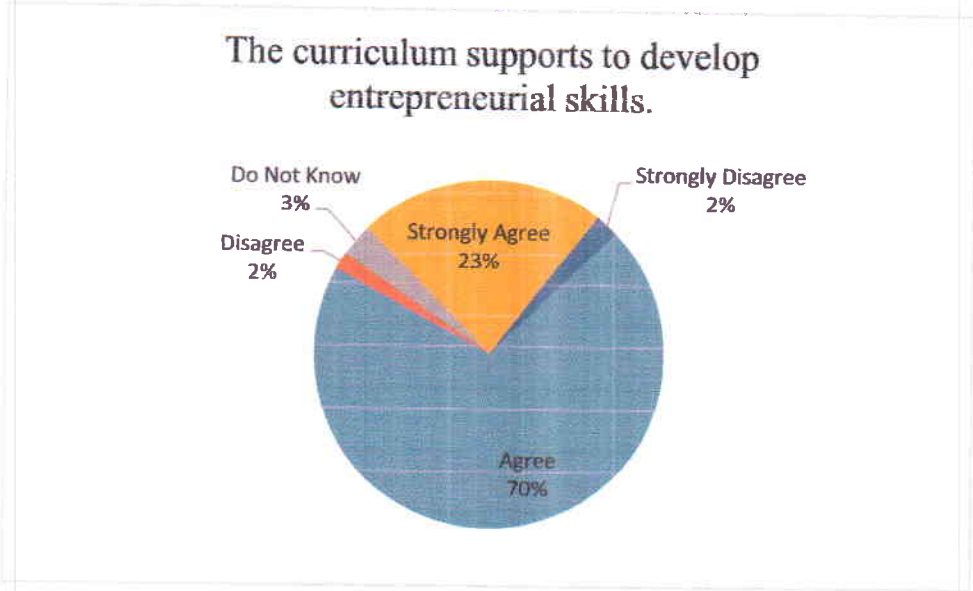## The contents of the curriculum are according to the need of industry

Do Not Know
3%

Strongly Agree
24%

Strongly Disagree
3%

Disagree
2%

Agree
68%

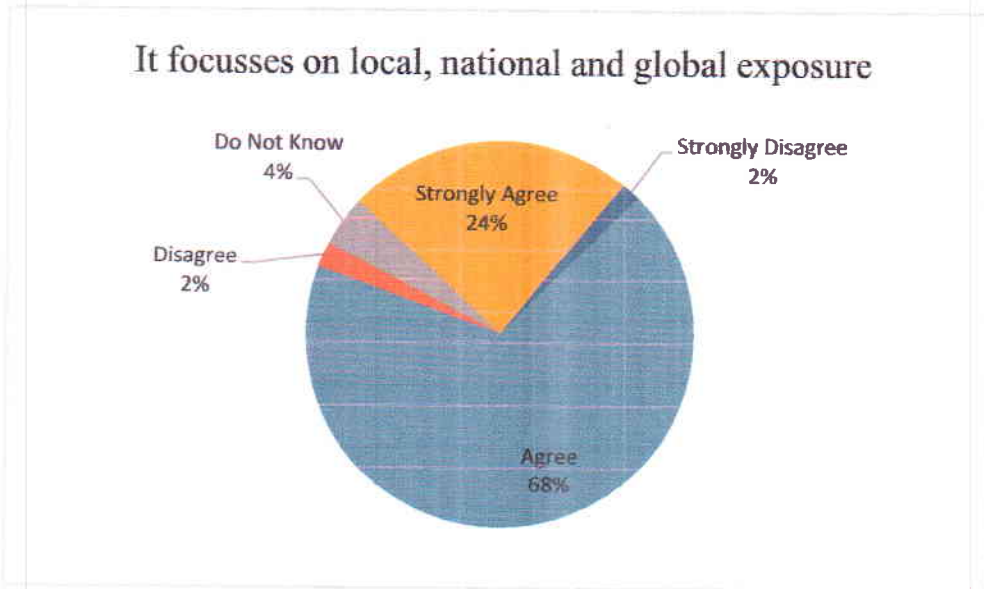Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

5.
The curriculum supports to develop entrepreneurial skills.

70.3% parents agreed and 1.6% disagreed that the curriculum supports to develop entrepreneurial skills.

The curriculum supports to develop entrepreneurial skills.

Do Not Know 3%
Disagree 2%
Strongly Agree 23%
Strongly Disagree 2%
Agree 70%

6.
It focuses on local, national and global exposure.

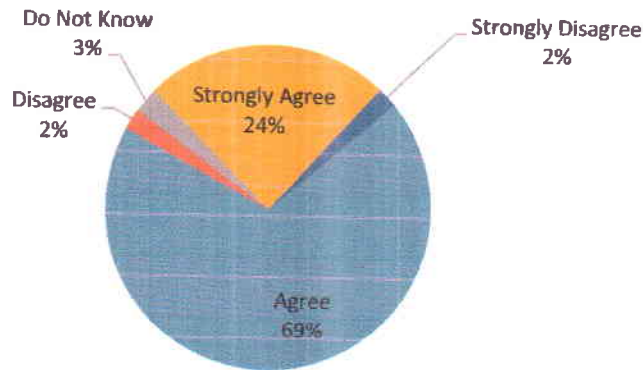68.2% parents agreed and 2.1% disagreed that it focuses on local, national and global exposure.

It focusses on local, national and global exposure

Do Not Know 4%
Disagree 2%
Strongly Agree 24%
Strongly Disagree 2%
Agree 68%

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

7.
The curriculum helps to develop holistic personality of students.

69.1% parents agreed and 1.8% strongly disagreed that the curriculum helps to develop holistic personality of students.
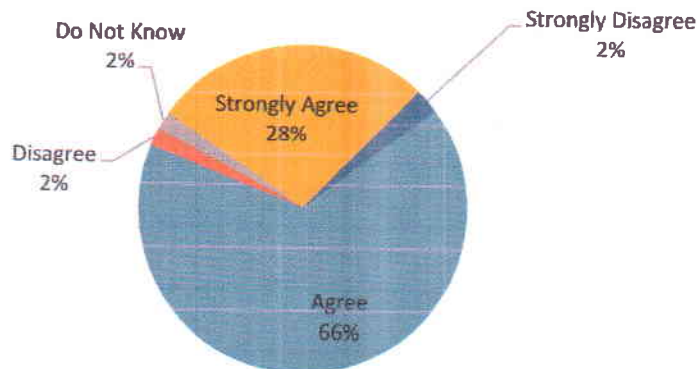
The curriculum helps to develop holistic personality of students

- Do Not Know 3%
- Disagree 2%
- Strongly Agree 24%
- Strongly Disagree 2%
- Agree 69%

8.
It is upgraded and provides exposure to latest developments in the discipline.

66.6% parents agreed and 1.8% disagreed that it is upgraded and provides exposure to latest developments in the discipline.

It is upgraded and provides exposure to latest developments in the discipline.

- Do Not Know 2%
- Disagree 2%
- Strongly Agree 28%
- Strongly Disagree 2%
- Agree 66%

9.
Suggestions:

- Please make a parent's login in your site so parents can check wards performance i.e Attendances percentage, marks and fines, fee.
- Guru Kashi University is one of the best University. specially for physical education yoga
- Child coming to home at vary time due to uncomfortable time schedule of University.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Analysis of Feedback of Parents on Curriculum

Audit Points	Analysis of Statement
1. The contents of the curriculum are appropriate for securing job.	66.8% parents agreed and 1.4% disagreed that the contents of the curriculum are appropriate for securing job.
2. The curriculum helps to make the concepts clear.	70.5%% parents agreed and 1.4% disagreed that the curriculum helps to make the concepts clear.
3. Technical skills are developed with this curriculum.	66.1% parents agreed and 1.4% disagreed that the technical skills are developed with this curriculum.
4. The contents of the curriculum are according to the need of industry.	68.4% parents agreed and 1.6 % disagreed that the contents of the curriculum are according to the need of industry.
5. The curriculum supports to develop entrepreneurial skills.	70.3% parents agreed and 1.6% disagreed that the curriculum supports to develop entrepreneurial skills.
6. It focuses on local, national and global exposure.	68.2% parents agreed and 2.1% disagreed that It focuses on local, national and global exposure.
7. The curriculum helps to develop holistic personality of students.	69.1% parents agreed and 1.8% strongly disagreed that the curriculum helps to develop holistic personality of students.
8. It is upgraded and provides exposure to latest developments in the discipline.	66.6% parents agreed and 1.8% disagreed that it is upgraded and provides exposure to latest developments in the discipline.
9. Suggestions	1. Please make a parents login in your site so parents can check wards performance i.e Attendance percentage, marks, Fee and Fine 2. Guru Kashi University is one of the best University especially for physical education yoga. 3. Child comes to home at odd time due to uncomfortable time schedule of University.

Action Taken on Audit Points:

The above report was sent to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 session.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

FEEDBACK OF STUDENTS ON CURRICULUM
(REPORT)
(2022-23)

PROLOGUE

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The IQAC plays a crucial role in enhancing academic quality by collecting feedback from various stakeholders, including students, alumni, teachers, parents, and employers. This feedback mechanism allows the university to continuously assess its performance, identify areas for improvement, and take appropriate measures to enhance academic standards.

FEEDBACK OF STUDENTS ON CURRICULUM

The feedback process comprised of the following steps:

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3. Action Taken on feedback: The feedback collected from students was forwarded to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 Session.

FEEDBACK HOSTED ON THE WEBSITE

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Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Guru Kashi University, Talwandi Sabo
Internal Quality Assurance Cell
Feedback of Students on Curriculum

Dear Students

The objective of the feedback on curriculum is to update/modify it considering the needs and requirements of the society and enhancement of various skills among students.

Instructions:
Kindly give your response on 5- point scale.

1 refers to strongly disagree in rating and 5 indicates strongly agree curriculum.

Scale: Strongly Disagree- 1……..2………3……….4………...5…….-Strongly Agree.

*Indicates required question

1. Email*

2. The contents of the curriculum are in conformity with the learning outcomes.*

    Mark only one oval.

    - Strongly Agree
    - Agree
    - Do not Know
    - Disagree
    - Strongly Disagree

3. The curriculum is as per the need of students.*

    Mark only one oval.

    - Strongly Agree

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

- Agree
- Do not Know
- Disagree
- Strongly Disagree

4. **The contents of the course have been presented from simple to complex form.***

    Mark only one oval.

    - Strongly Agree
    - Agree
    - Do not Know
    - Disagree
    - Strongly Disagree

5. **The curriculum provides opportunity for the conducting research and project related activities.***

    Mark only one oval.

    - Strongly Agree
    - Agree
    - Do not Know
    - Disagree
    - Strongly Disagree

6. **The curriculum is balanced with theoretical and practical knowledge. ***

    Mark only one oval.

    - Strongly Agree
    - Agree
    - Do not Know
    - Disagree
    - Strongly Disagree

7. Curriculum is taught with suitable teaching techniques. *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

8. The contents of the curriculum are in tune with the UGC-NET/CSIR examinations. *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

9. The curriculum has the potential in developing the habit of self- learning. *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

10. The learning outcomes of the curriculum are of global standards. *

Mark only one oval.

- Strongly Agree
- Agree

- Do not Know
- Disagree
- Strongly Disagree

11. **The curriculum has focus on skill development.***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

12. **Evaluation of the courses are appropriate to discriminate the students based on their learning needs.***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

13. **Any other remark or opinion: ***

Analysis of Feedback of Students on Curriculum

Audit Points	Analysis of Statement

**1.**
The contents of the curriculum are in conformity with the learning outcomes.

69% students agreed and 2% disagreed that the contents of the curriculum are in conformity with the learning outcomes.

The contents of the curriculum are in conformity with the learning outcomes

- Do Not Know 4%
- Strongly Disagree 5%
- Disagree 2%
- Strongly Agree 20%
- Agree 69%
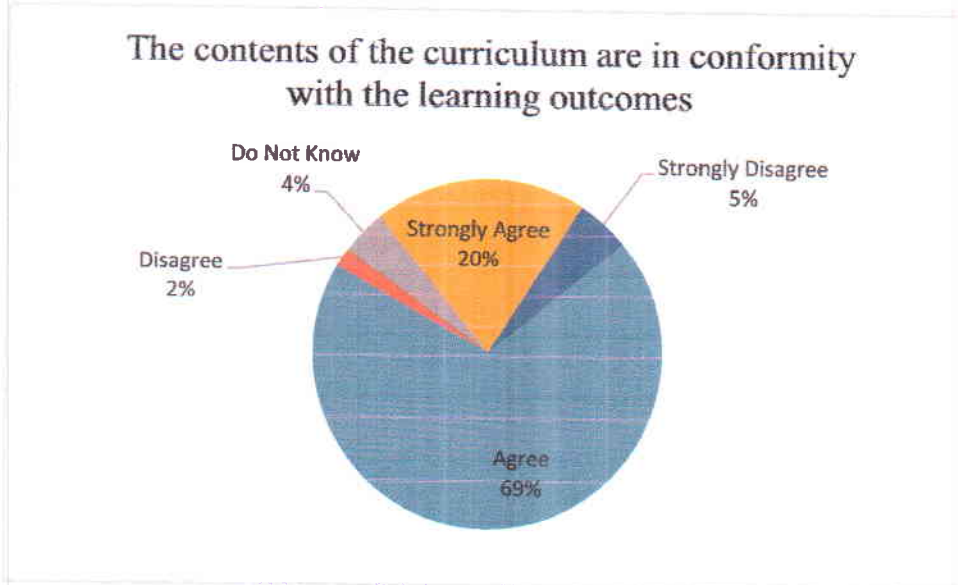
Feedback of Curriculum from Students

2.
The curriculum is as per the need of students.

66% students agreed and 3.4% disagreed that the curriculum is as per the need of students.

The curriculum is as per the need of students

- Do Not Know 3%
- Strongly Disagree 4%
- Disagree 3%
- Strongly Agree 24%
- Agree 66%
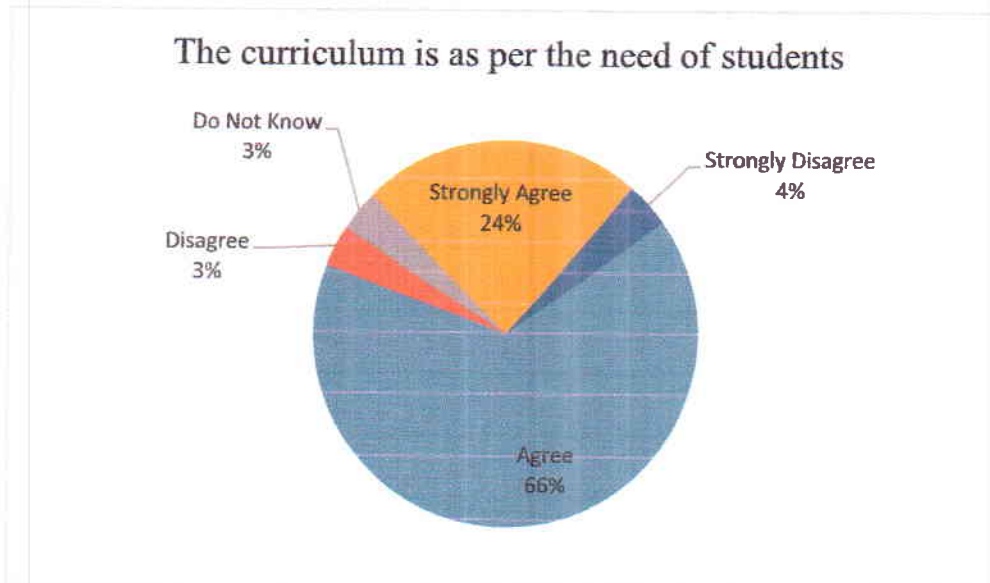
Feedback of Curriculum from Students

3.
The contents of the course have been presented from simple to complex form.
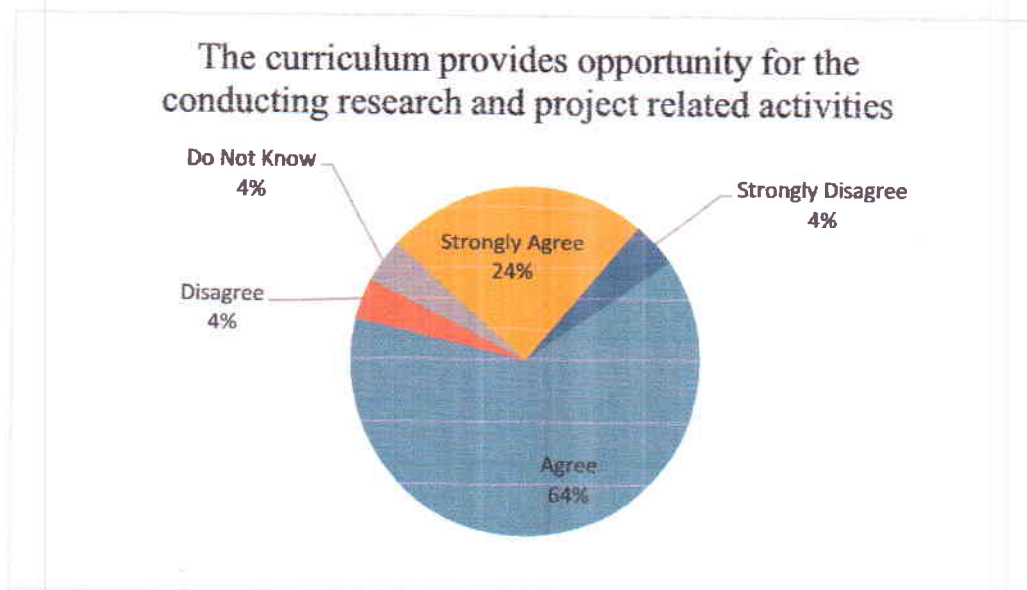
65% students agreed and 5% strongly disagreed that the contents of the course have been presented from simple to complex form.

The contents of the course have been presented from simple to complex form

Do Not Know 5%

Strongly Disagree 5%

Disagree 5%

Strongly Agree 20%

Agree 65%
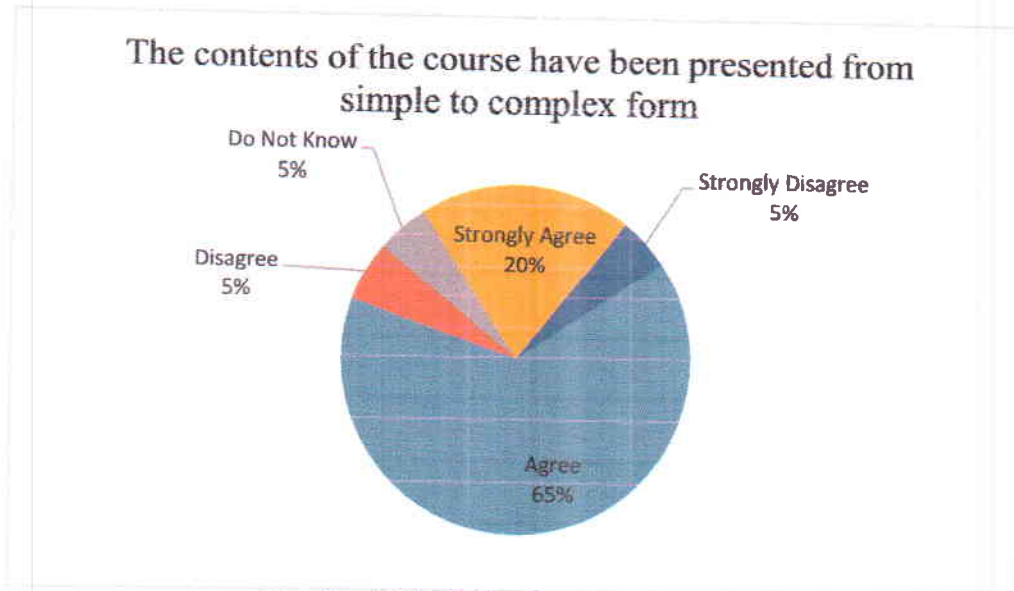
Feedback of Curriculum from Students

4.
The curriculum provides opportunity for the conducting research and project related activities.

64% students agreed and 4% disagreed that the curriculum provides opportunity for the conducting research and project related activities.

The curriculum provides opportunity for the conducting research and project related activities

Do Not Know 4%

Strongly Disagree 4%

Disagree 4%

Strongly Agree 24%

Agree 64%

Feedback of Curriculum from Students

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

5.
The curriculum is balanced with theoretical and practical knowledge.

64% students agreed and 4% disagreed that the curriculum is balanced with theoretical and practical knowledge.

The curriculum is balanced with theoretical and practical knowledge

Do Not Know
3%

Strongly Disagree
5%

Strongly Agree
24%
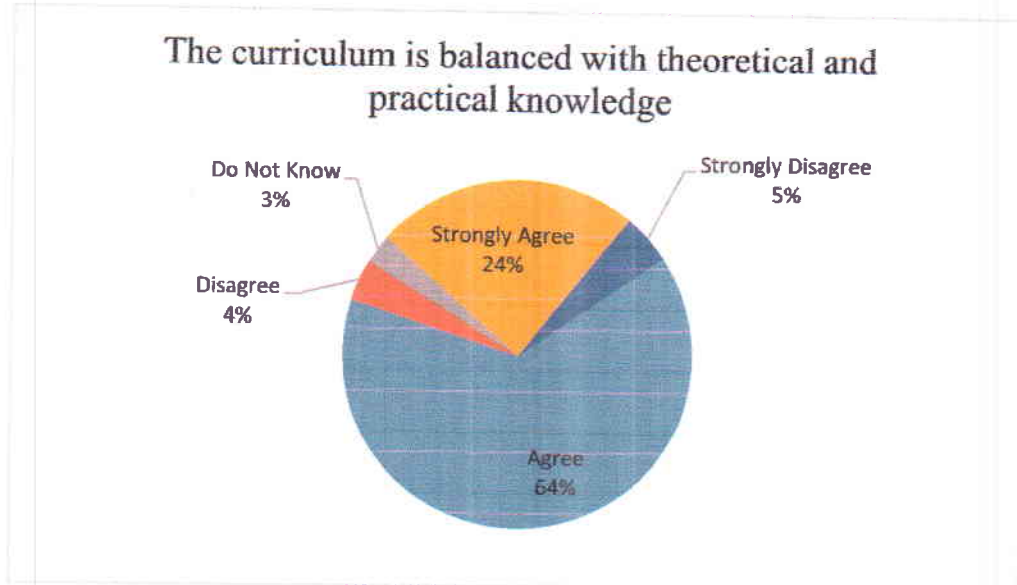
Disagree
4%

Agree
64%

Feedback of Curriculum from Students

6.
Curriculum is taught with suitable teaching techniques.

67% students agreed and 4% strongly disagreed that curriculum is taught with suitable teaching techniques.

Curriculum is taught with suitable teaching techniques

Do Not Know
3%

Strongly Disagree
4%

Strongly Agree
22%
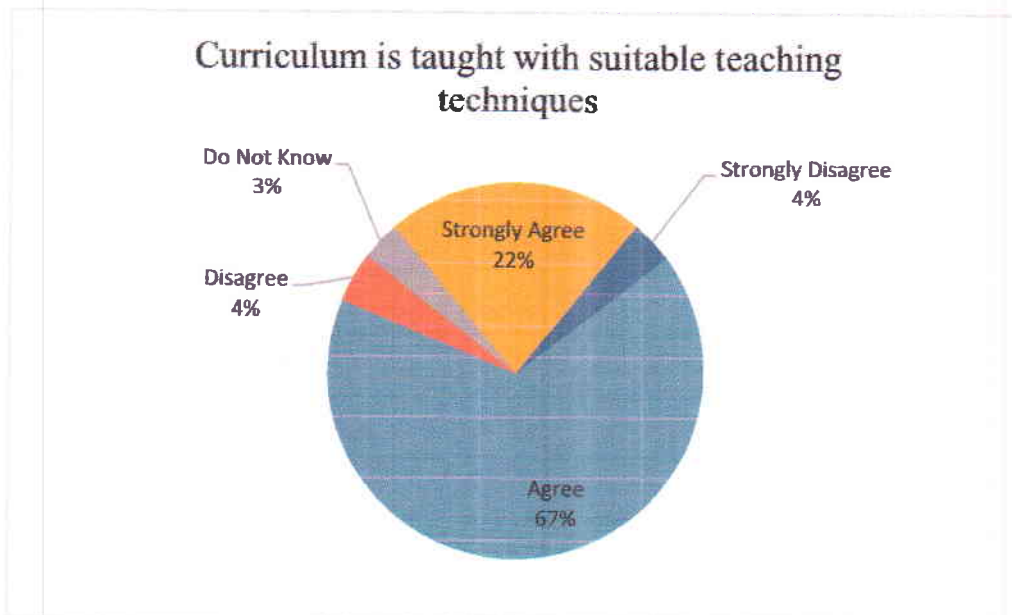
Disagree
4%

Agree
67%

Feedback of Curriculum from Students

7.
The contents of the curriculum are in tune with the UGC-NET/CSIR examinations.
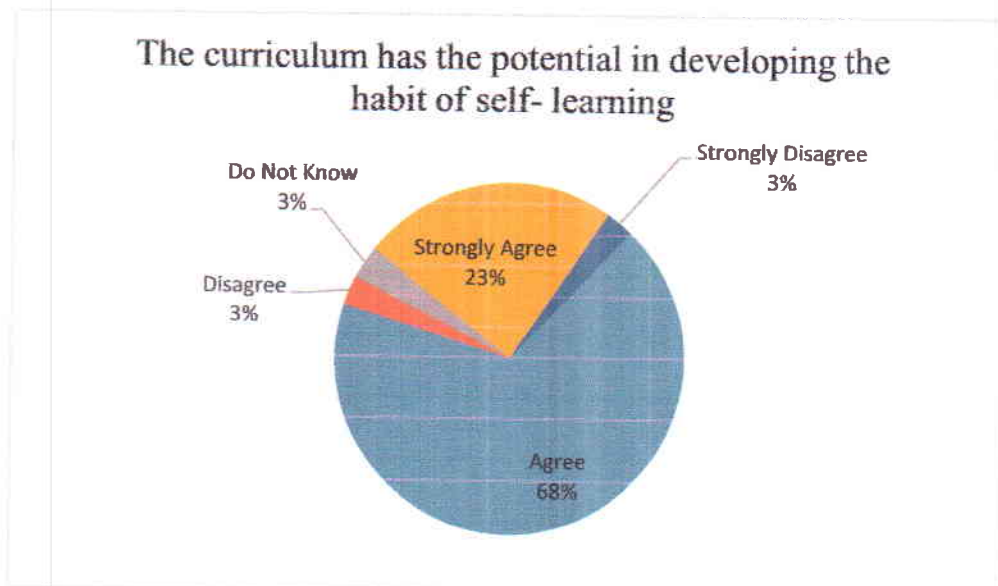
67% students agreed and 3% disagreed that the contents of the curriculum are in tune with the UGC-NET/CSIR examinations.

The contents of the curriculum are in tune with the UGC-NET/CSIR examinations

- Do Not Know 7%
- Strongly Disagree 3%
- Strongly Agree 20%
- Disagree 3%
- Agree 67%
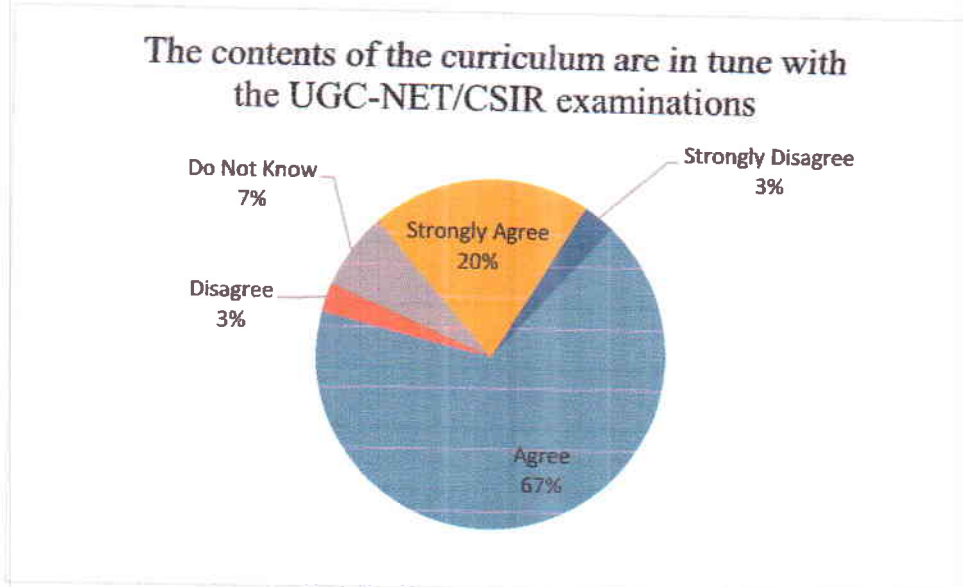
Feedback of Curriculum from Students

8.
The curriculum has the potential in developing the habit of self-learning.

68% students agreed and 3% strongly disagreed that the curriculum has the potential in developing the habit of self-learning.

The curriculum has the potential in developing the habit of self-learning

- Do Not Know 3%
- Strongly Disagree 3%
- Strongly Agree 23%
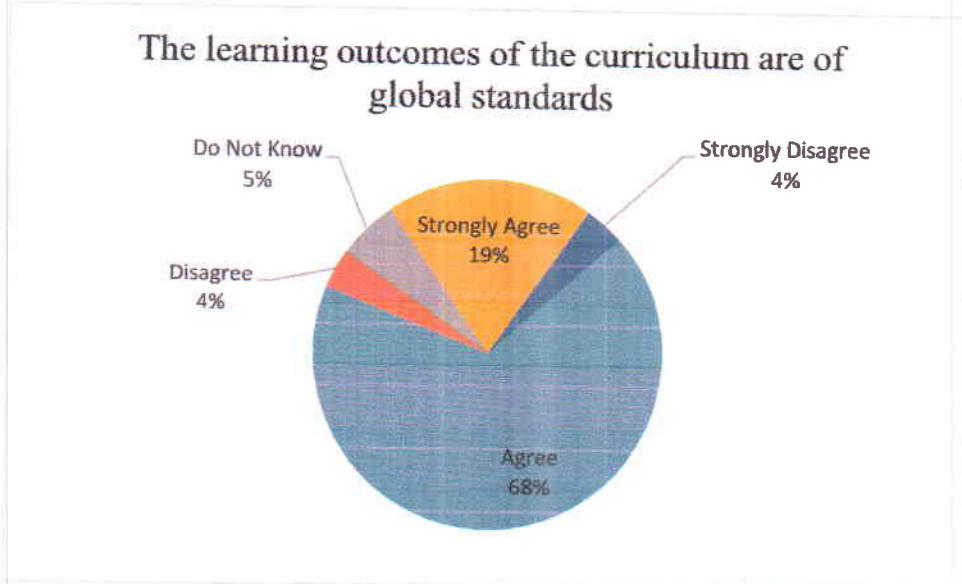- Disagree 3%
- Agree 68%

Feedback of Curriculum from Students

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

9.
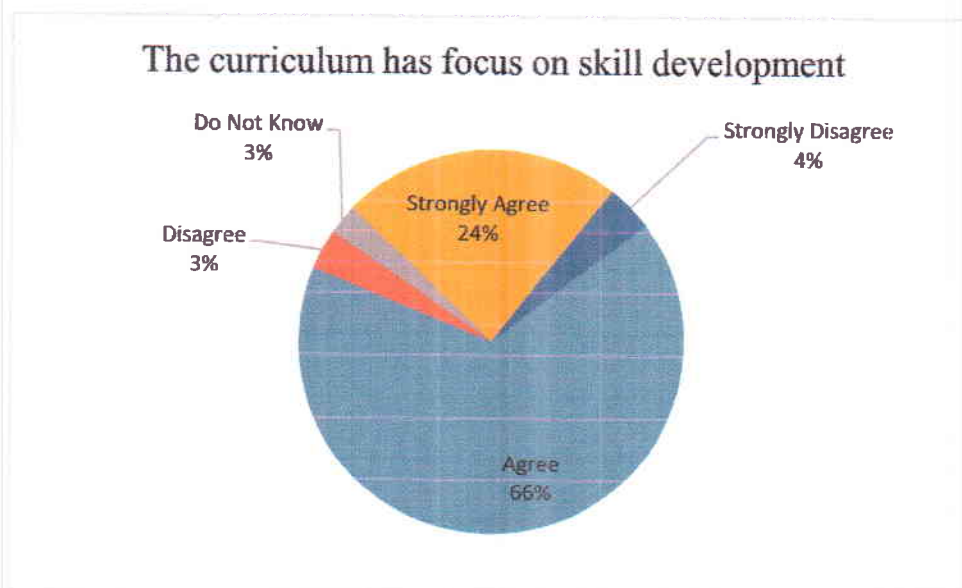The learning outcomes of the curriculum are of global standards.

68% students agreed and 4% strongly disagreed that the learning outcomes of the curriculum are of global standards.

The learning outcomes of the curriculum are of global standards

Do Not Know 5%
Strongly Disagree 4%
Strongly Agree 19%
Disagree 4%
Agree 68%

Feedback of Curriculum from Students

10.
The curriculum has focus on skill development.

66% students agreed and 3% disagreed that the curriculum has focus on skill development.

The curriculum has focus on skill development

Do Not Know 3%
Strongly Disagree 4%
Strongly Agree 24%
Disagree 3%
Agree 66%

Feedback of Curriculum from Students

11.
Evaluation of the course is appropriate to discriminate the students.

62% students agreed and 4% strongly disagreed that the evaluation of the course is appropriate to discriminate the students.

Evaluation of the course is appropriate to discriminate the students

- Disagree 8%
- Do Not Know 10%
- Strongly Agree 16%
- Agree 62%
- Strongly Disagree 4%
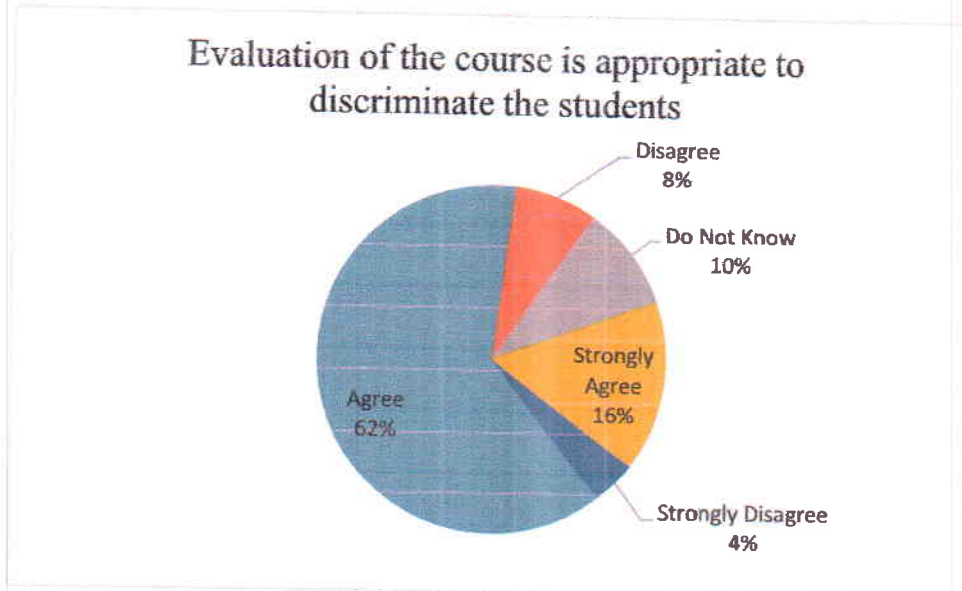
Feedback of Curriculum from Students

12.
Suggestions:

- Practical classes.
- Field visits & Trips.

GURU KASHI UNIVERSITY

Action Taken Report of Analysis of Feedback of Students on Curriculum

Audit Points	Analysis of Statement
1. The contents of the curriculum are in conformity with the learning outcomes.	69.5% students agreed and 1.8% disagreed that the contents of the curriculum are in conformity with the learning outcomes.
2. The curriculum is as per the need of students.	66% students agreed and 3.4% disagreed that the curriculum is as per the need of students.
3. The contents of the course have been presented from simple to complex form.	65.1% students agreed and 5% strongly disagreed that the contents of the course have been presented from simple to complex form.
4. The curriculum provides opportunity for the conducting research and project related activities.	63.6% students agreed and 3.8 % disagreed that the curriculum provides opportunity for conducting the research and project related activities.
5. The curriculum is balanced with theoretical and practical knowledge.	64.4% students agreed and 3.8% disagreed that the curriculum is balanced with theoretical and practical knowledge.
6. Curriculum is taught with suitable teaching techniques.	66.4% students agreed and 3.7% strongly disagreed that curriculum is taught with suitable teaching techniques.
7. The contents of the curriculum are in tune with the UGC-NET/CSIR examinations.	67% students agreed and 2.7% disagreed that the contents of the curriculum are in tune with the UGC-NET/CSIR examinations.
8. The curriculum has the potential in developing the habit of self- learning.	68% students agreed and 2.6% strongly disagreed that the curriculum has the potential in developing the habit of self-learning.
9. The learning outcomes of the curriculum are of global standards.	67.7% students agreed and 3.7% strongly disagreed that the learning outcomes of the curriculum are of global standards.
10. The curriculum has focus on skill development.	66.4% students agreed and 3.4% disagreed that the curriculum has focus on skill development..
11. Evaluation of the course is appropriate to discriminate the students based on their learning needs.	62.6% students agreed and 4.2% strongly disagreed that the evaluation of the course is appropriate to discriminate the students based on their learning needs.
12. Suggestions	1. Practical classes. 2. Field visits & Trips.

Action Taken on Audit Points:

The above report was sent to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 session.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

FEEDBACK OF TEACHERS ON CURRICULUM
(REPORT)
(2022-23)

PROLOGUE

The Guru Kashi University is committed to providing high-quality education and fostering academic excellence. The University is dedicated to meeting the educational requirements of both the South-western region of Punjab and the nation as a whole. Its diverse student body comprises individuals from various states within India and even from overseas. The University offers a blend of professional and academic education, aiming to equip students with both theoretical knowledge and practical skills necessary for their future careers. The Guru Kashi University adopts a distinctive and innovative approach to education, backed by state-of-the-art facilities, collaborations with industry and academia, and research endeavours. This indicates a focus on staying updated with contemporary educational practices and fostering a dynamic learning environment.

The University is dedicated to providing need-based education, as evidenced by its globally acceptable curriculum, transparent evaluation system, student-centered policies, conducive learning environment, and socially vibrant campus life. This suggests a student-centric approach aimed at meeting the diverse needs and aspirations of its student body.

The IQAC plays a crucial role in enhancing academic quality by collecting feedback from various stakeholders, including students, alumni, teachers, parents, and employers. This feedback mechanism allows the university to continuously assess its performance, identify areas for improvement, and take appropriate measures to enhance academic standards.

FEEDBACK OF TEACHERS ON CURRICULUM

The feedback process comprised of the following steps:

1. Collection of feedback: A Performa 'Feedback of Teachers on Curriculum' (sample Performa is attached) was designed to gather the feedback. The feedback was collected in online mode.

2. Analysis of feedback: The data collected related to feedback was analysed the report was prepared and depicted graphically. The action taken report was also prepared.

3. Action Taken on feedback: The feedback collected from teachers was forwarded to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 Session.

FEEDBACK HOSTED ON THE WEBSITE

A copy of feedback is hosted on the official website of Guru Kashi University.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Guru Kashi University, Talwandi Sabo
Internal Quality Assurance Cell
Feedback of Teachers on Curriculum

Dear Teachers

The objective of the feedback on curriculum is to update/ modify it considering the needs and requirements of the coming batches of students.

Instructions:
Kindly give your response on 5- point scale.

1 refers to strongly disagree in rating and 5 indicates strongly agree curriculum.

Scale: Strongly Disagree- 1……..2………3……….4………...5…….-Strongly Agree.

*Indicates required question

1. **Email***

2. **The curriculum is as per the need of the students.***

    Mark only one oval.

    - Strongly Agree
    - Agree
    - Do not Know
    - Disagree
    - Strongly Disagree

3. **The contents of the course have been presented from simple to comlpex form.***

    Mark only one oval.

    - Strongly Agree
    - Agree
    - Do not Know
    - Disagree

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

- Strongly Disagree

4 **The curriculum provides opportunity for the conducting research and project related activities.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

5. **The contents of the course are in conformity with the learning outcomes.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

6. **The curriculum is balanced with theoretical and practical knowledge.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

7. **Pedagogy proposed in the curriculum matches the contents.** *

Registrar
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Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

8. **The contents of the curriculum are in tune with the UGC-NET/CSIR examinations.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

9. **The curriculum has the potential in developing the habit of self- learning among the students.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

10. **The curriculum development procedure needs improvement.** *

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

- Strongly Disagree

11. **The learning outcomes of the curriculum are of global standard. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

12. **The curriculum has focus on skill development. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

13. **The opinion of the faculty members are taken in to account during curriculum development.***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

14. **The presence of student representative in the curriculum has no value.***

   Mark only one oval.

   - Strongly Agree
   - Agree

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

- Do not Know
- Disagree
- Strongly Disagree

15. **Evaluation of the courses are appropriate to discriminate the students based on their learning needs.***

   Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

16. **Any other remark or opinion: ***

Analysis of Feedback of Teachers on Curriculum

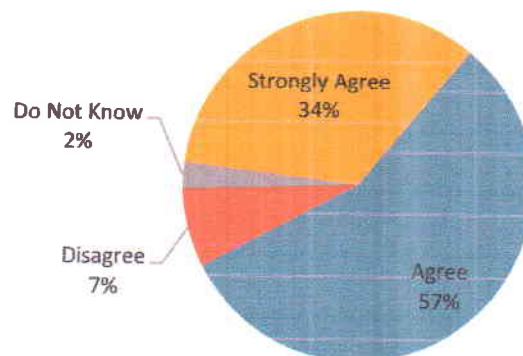| Audit Points	Analysis of Statement
1. The curriculum is as per the need of the students.	33.3% teachers are strongly agreed and 64.2% teachers agreed that the curriculum is as per the need of the students. Only 0.8% teachers disagreed with question

The curriculum is as per the need of the students

Strongly Agree
33%

Do Not Know
2%

Disagree
1%

Agree
64%

| **2.** The contents of the course have been presented from simple to complex form. | 56.9% teachers agreed and 6.5% disagreed that the contents of the course have been presented from simple to complex form. |

The contents of the course have been presented from simple to complex form
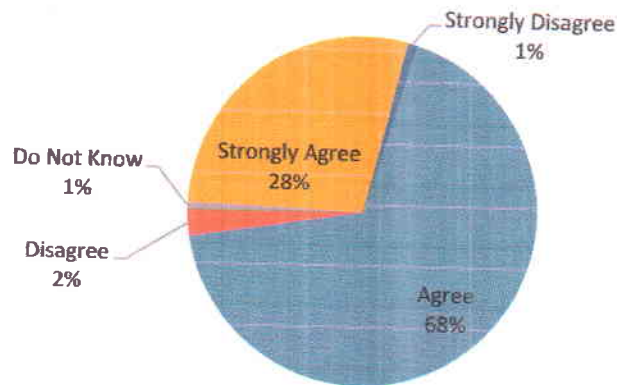
Do Not Know
2%

Strongly Agree
34%

Disagree
7%

Agree
57%

3.
The curriculum provides opportunity for the conducting research and project related activities.

68.3% teachers agreed and 2.4% disagreed that the curriculum provides opportunity for the conducting research and project related activities.
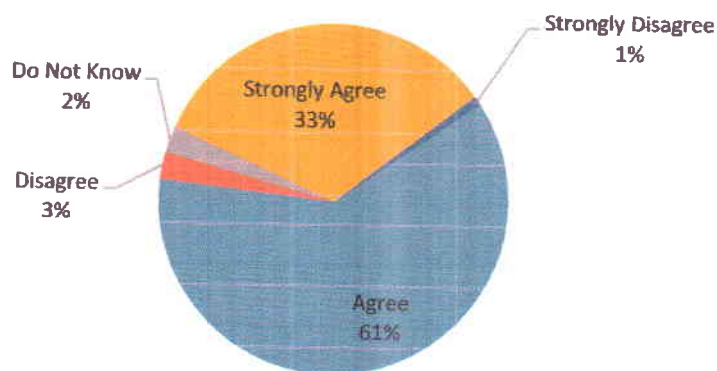
The curriculum provides opportunity for the conducting research and project related activities

- Strongly Disagree 1%
- Do Not Know 1%
- Strongly Agree 28%
- Disagree 2%
- Agree 68%

4.
The contents of the course are in conformity with the learning outcomes

61.8% teachers agreed and 0.8 % strongly disagreed that the contents of the course are in conformity with the learning outcomes.

The contents of the course are in conformity with the learning outcomes

- Do Not Know 2%
- Strongly Agree 33%
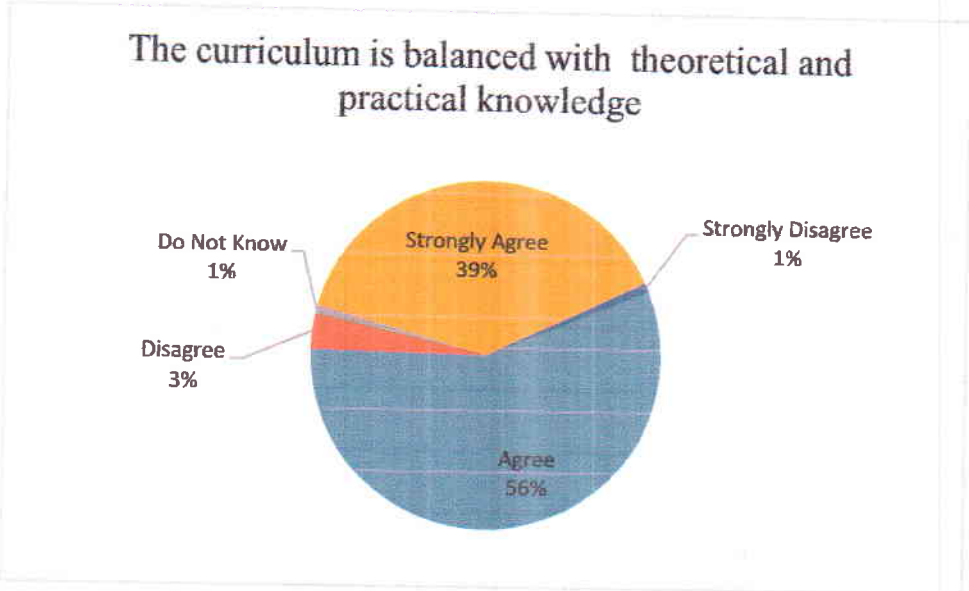- Strongly Disagree 1%
- Disagree 3%
- Agree 61%
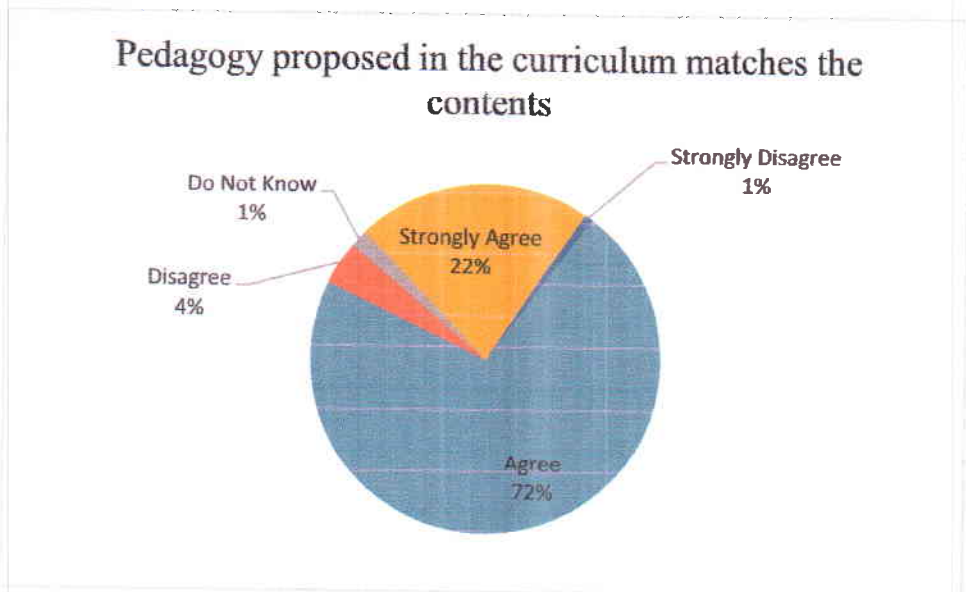
Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

5.
The curriculum is balanced
with theoretical
and practical
knowledge.

56.9% teachers agreed and 3.3% disagreed that the curriculum is balanced with theoretical and practical knowledge.

The curriculum is balanced with theoretical and practical knowledge

Do Not Know 1%
Strongly Agree 39%
Strongly Disagree 1%
Disagree 3%
Agree 56%

6.
Pedagogy
proposed in the
curriculum
matches the
contents.

72.4% teachers agreed and 0.8% strongly disagreed that pedagogy proposed in the curriculum matches the contents.
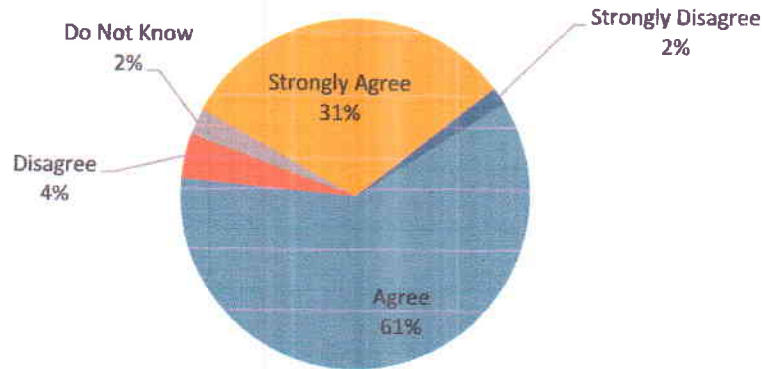
Pedagogy proposed in the curriculum matches the contents

Do Not Know 1%
Strongly Disagree 1%
Strongly Agree 22%
Disagree 4%
Agree 72%

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

7.
The contents of the curriculum are in tune with the UGC-NET/CSIR examinations.

61% teachers agreed and 1.6% strongly disagreed that the contents of the curriculum are in tune with the UGC-NET/CSIR examinations.

The contents of the curriculum are in tune with the UGC-NET/CSIR examinations

- Do Not Know 2%
- Strongly Agree 31%
- Strongly Disagree 2%
- Disagree 4%
- Agree 61%

8.
The curriculum has the potential in developing the habit of self-learning among the students.

65.9% teachers agreed and 3.3% disagreed that the curriculum has the potential in developing the habit of self- learning among the students.

The curriculum has the potential in developing the habit of self- learning among the students

- Do Not Know 3%
- Strongly Agree 28%
- Disagree 3%
- Agree 66%
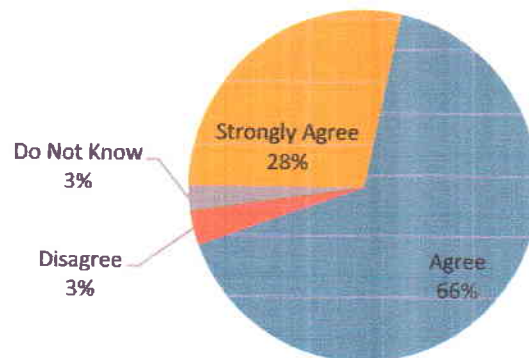
Registrar
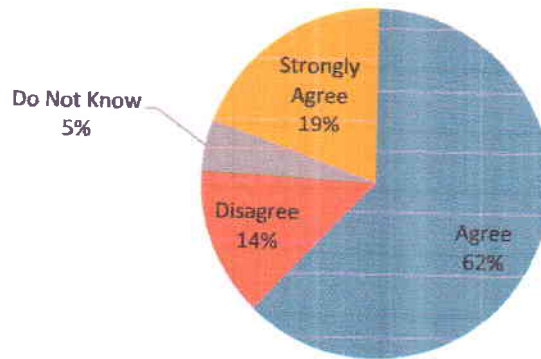Guru Kashi University
Talwandi Sabo (Bti.)

9.
The curriculum development procedure needs improvement.

62.6% teachers agreed and 13.8% disagreed that the curriculum development procedure needs improvement.

The curriculum development procedure needs improvement

- Do Not Know 5%
- Strongly Agree 19%
- Disagree 14%
- Agree 62%

10.
The learning outcomes of the curriculum are of global standard.

69.1% teachers agreed and 4.9% disagreed that the learning outcomes of the curriculum are of global standard.

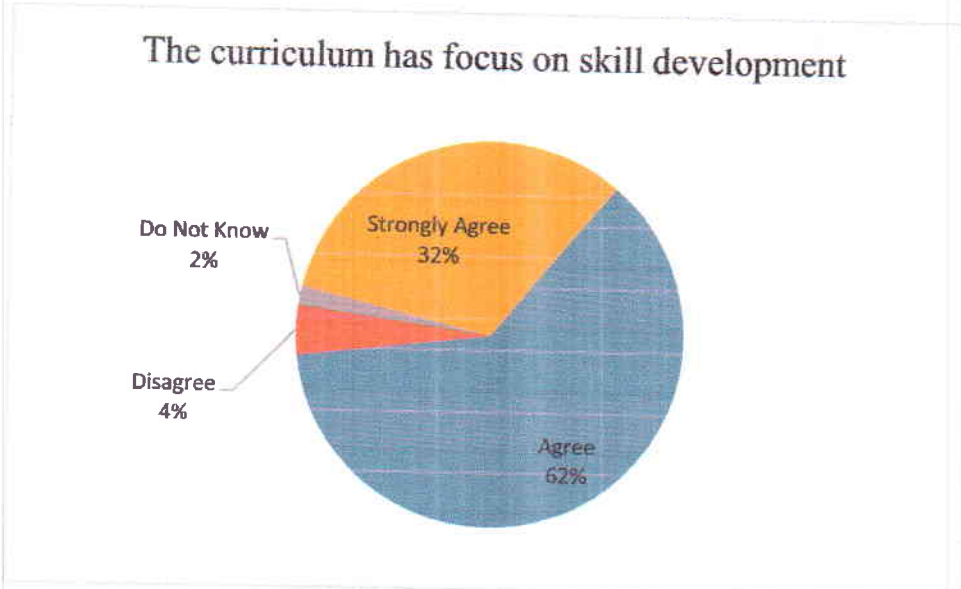### The learning outcomes of the curriculum are of global standard

- Do Not Know 2%
- Strongly Agree 23%
- Disagree 6%
- Agree 69%
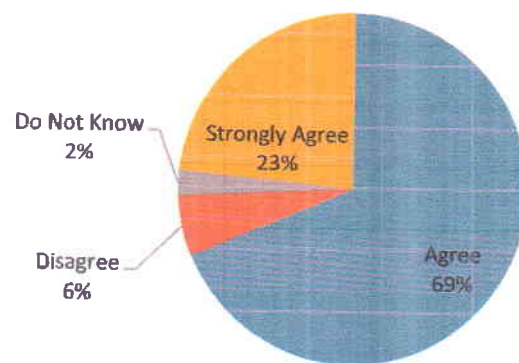
Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

11.
The curriculum has focus on skill development.

62.6% teachers agreed and 3.3% disagreed that the curriculum has focus on skill development.

The curriculum has focus on skill development

Do Not Know 2%
Strongly Agree 32%
Disagree 4%
Agree 62%

12.
The opinion of the faculty members are taken in to account during curriculum development.

56.9% teachers agreed and 2.4% disagreed that the opinion of the faculty members are taken in to account during curriculum development.

The opinion of the faculty members are taken in to account during curriculum development

Do Not Know 5%
Strongly Agree 36%
Disagree 2%
Agree 57%

13.
The presence of student representative in the curriculum has no value.
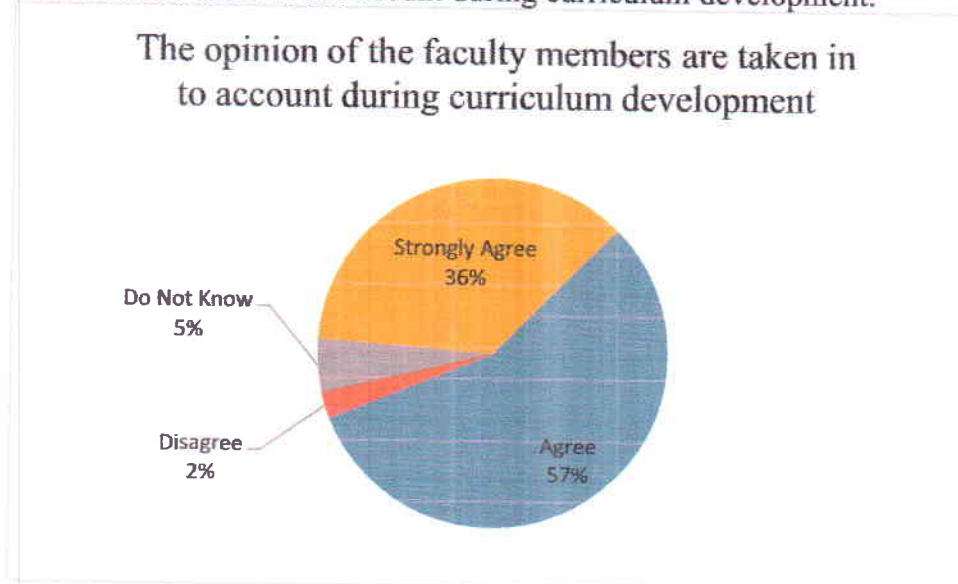
35.8% teachers agreed and 40.7% disagreed that the presence of student representative in the curriculum has no value.
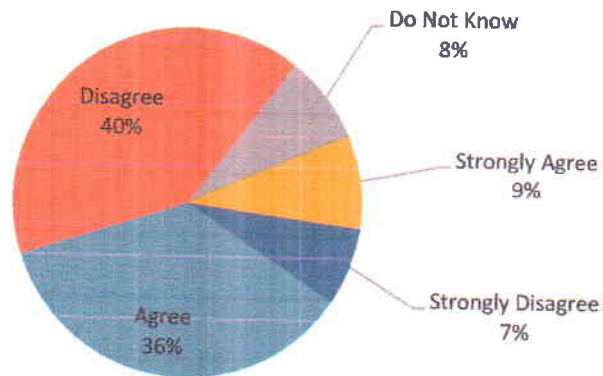

The presence of student representative in the curriculum has no value

- Do Not Know 8%
- Disagree 40%
- Strongly Agree 9%
- Agree 36%
- Strongly Disagree 7%

14.
Evaluation of the course are appropriate to discriminate the students.

45.5% teachers agreed and 4.9% strongly disagreed that evaluation of the course are appropriate to discriminate the students.

Evaluation of the course are appropriate to discriminate the students

- Do Not Know 12%
- Disagree 25%
- Strongly Agree 13%
- Agree 45%
- Strongly Disagree 5%

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)
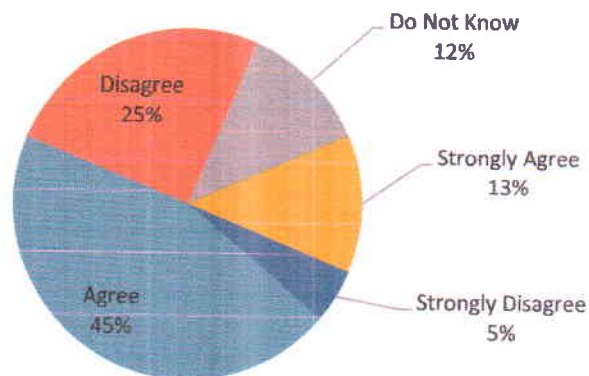
15. Suggestions:	• Curriculum should be revised as peer the contemporary era and needs of the students.
	• it should also be related to competitive exam like NTA NET, CISR NET.
	• It should be revised with the participation of subject experts from various reputed universities.
	• Some more Content regarding research must include in the curriculum in order to drive the students towards the research.
	• Principle of linking with community, leisure, correlation with subjects must be followed.

Action Taken Report of Analysis of Feedback of Teachers on Curriculum

Audit Points	Analysis of Statement
1. The curriculum is as per the need of the students.	33.3 % teachers are strongly agreed and 64.2% teachers agreed that the curriculum is as per the need of the students. Only 0.8% teachers disagreed with question.
2. The contents of the course have been presented from simple to complex form.	56.9% teachers agreed and 6.5% disagreed that the contents of the course have been presented from simple to complex form.
3. The curriculum provides opportunity for the conducting research and project related activities.	68.3% teachers agreed and 2.4% disagreed that the curriculum provides opportunity for the conducting research and project related activities.
4. The contents of the course are in conformity with the learning outcomes	61.8% teachers agreed and 0.8 % strongly disagreed that the contents of the course are in conformity with the learning outcomes.
5. The curriculum is balanced with theoretical and practical knowledge.	56.9% teachers agreed and 3.3% disagreed that the curriculum is balanced with theoretical and practical knowledge.
6. Pedagogy proposed in the curriculum matches the contents.	72.4% teachers agreed and 0.8% strongly disagreed that pedagogy proposed in the curriculum matches the contents.
7. The contents of the curriculum are in tune with the UGC-NET/CSIR examinations.	61% teachers agreed and 1.6% strongly disagreed that the contents of the curriculum are in tune with the UGC-NET/CSIR examinations
8. The curriculum has the potential in developing the habit of self- learning among the students.	65.9% teachers agreed and 3.3% disagreed that the curriculum has the potential in developing the habit of self- learning among the students.
9. The curriculum development procedure needs improvement.	62.6% teachers agreed and 13.8% disagreed that the curriculum development procedure needs improvement.
10. The learning outcomes of the curriculum are of global standard.	69.1% teachers agreed and 4.9% disagreed that the learning outcomes of the curriculum are of global standard.
11. The curriculum has focus on skill development.	62.6% teachers agreed and 3.3% disagreed that the curriculum has focus on skill development.
12. The opinion of the faculty members are taken in to account during curriculum development.	56.9% teachers agreed and 2.4% disagreed that the opinion of the faculty members are taken in to account during curriculum development.
13. The presence of student representative in the curriculum has no value.	35.8% teachers agreed and 40.7% disagreed that the presence of student representative in the curriculum has no value.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

14. Evaluation of the courses are appropriate to discriminate the students based on their learning needs.	45.5% teachers agreed and 4.9% strongly disagreed that evaluation of the course are appropriate to discriminate the students based on their learning needs.
15. Suggestions	1. Curriculum should be revised as per the contemporary era and needs of the students. 2. It should also be related to competitive exam like NTA NET, CISR NET. 3. It should be revised with the participation of subject experts from various reputed universities. 4. Some more content regarding research must be included in the curriculum in order to drive the students towards the research. 5. Principle of linking with community, leisure, correlation with subjects must be followed.

Action Taken on Audit Points:

The above report was sent to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 session.

Registrar
Guru Kashi University
Talwandi Sabo ( )

FEEDBACK OF EMPLOYERS ON CURRICULUM
(REPORT)
(2022-23)

PROLOGUE

The Guru Kashi University is committed to providing high-quality education and fostering academic excellence. The University is dedicated to meeting the educational requirements of both the South-western region of Punjab and the nation as a whole. Its diverse student body comprises individuals from various states within India and even from overseas. The University offers a blend of professional and academic education, aiming to equip students with both theoretical knowledge and practical skills necessary for their future careers. The Guru Kashi University adopts a distinctive and innovative approach to education, backed by state-of-the-art facilities, collaborations with industry and academia, and research endeavours. This indicates a focus on staying updated with contemporary educational practices and fostering a dynamic learning environment.

The University is dedicated to providing need-based education, as evidenced by its globally acceptable curriculum, transparent evaluation system, student-centered policies, conducive learning environment, and socially vibrant campus life. This suggests a student-centric approach aimed at meeting the diverse needs and aspirations of its student body.

The IQAC plays a crucial role in enhancing academic quality by collecting feedback from various stakeholders, including students, alumni, teachers, parents, and employers. This feedback mechanism allows the university to continuously assess its performance, identify areas for improvement, and take appropriate measures to enhance academic standards.

FEEDBACK OF EMPLOYERS ON CURRICULUM

The feedback process comprised of the following steps:

1. Collection of feedback: A Performa 'Feedback of Employers on Curriculum' (sample Performa is attached) was designed to gather the feedback. The feedback was collected in online mode.

2. Analysis of feedback: The data collected related to feedback was analysed the report was prepared and depicted graphically. The action taken report was also prepared.

3. Action Taken on feedback: The feedback collected from employers was forwarded to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 Session.

FEEDBACK HOSTED ON THE WEBSITE

A copy of feedback is hosted on the official website of Guru Kashi University.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Guru Kashi University, Talwandi Sabo
Internal Quality Assurance Cell
Feedback of Employers on Curriculum

Dear Employers

The objective of the feedback on curriculum is to update/modify it considering the needs and requirements of the students of the university.

Instructions:
Kindly give your response on 5- point scale.

1 refers to strongly disagree in rating and 5 indicates strongly agree curriculum.

Scale: Strongly Disagree- 1……..2………3……….4………..5…….-Strongly Agree.

*Indicates required question

1. **Email***

2. **Name of the Respondent***

3. **Designation***

4. **Organization Name***

5. **Contact No.***

6. **The subject matter/knowledge of the students meets the Industry Standard.***

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

7. **The syllabus of the programmes are job-oriented, skill-based and value-oriented.***

   Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

8. **The curriculum is effective for the development of entrepreneurship skills.***

   Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree
- Strongly Disagree

9. **The curriculum focuses on developing employability and technical skills.***

   Mark only one oval.

- Strongly Agree
- Agree
- Do not Know
- Disagree

- Strongly Disagree

10. **The curriculum is based on global, national and regional needs.***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

11. **The curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses. ***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

12. **Soft skills, life skills and employability skills are developed through curriculum.***

   Mark only one oval.

   - Strongly Agree
   - Agree
   - Do not Know
   - Disagree
   - Strongly Disagree

13. **Any other remark or opinion: ***

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Analysis of Feedback of Employers on Curriculum

Audit Points	Analysis of Statement

1.
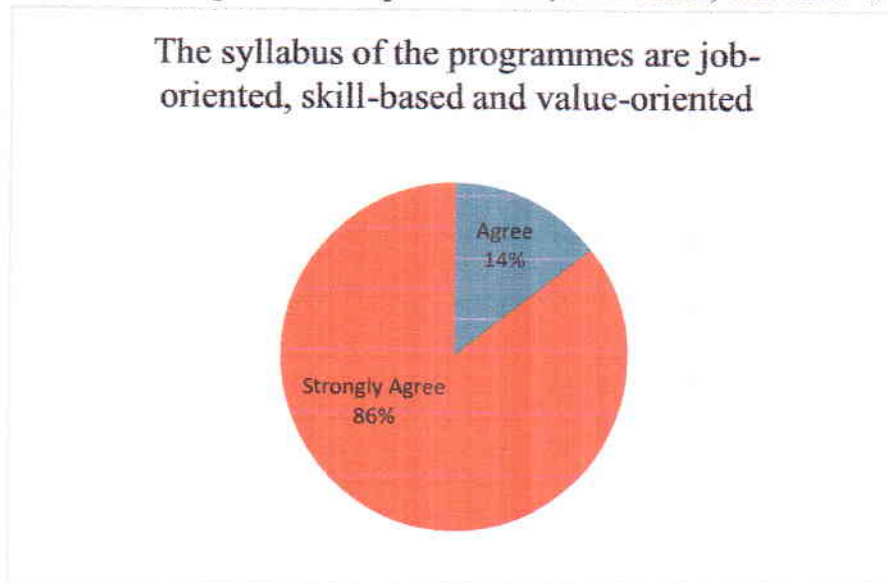The subject matter/knowledge of the students meets the Industry Standard.

43% Employers are strongly agreed while 57 % Employers are agreed that the subject matter /knowledge of the students meets the Industry Standard.

The subject matter/knowledge of the students meets the Industry Standard

Strongly Agree 43%

Agree 57%
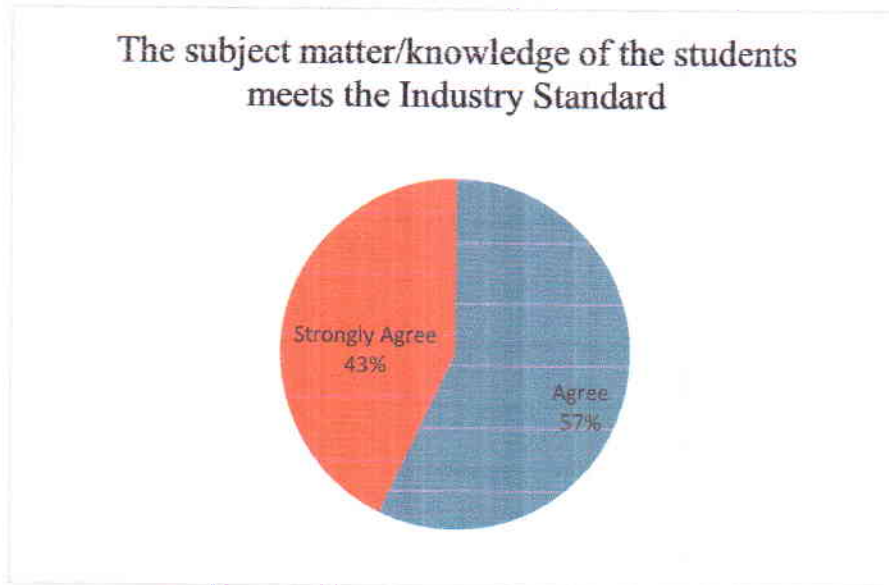
Feedback of Curriculum from Employers

2.
The syllabus of the programmes are job-oriented, skill-based and value-oriented.

86% Employers are strongly agreed while 14% Employers are agreed that the syllabus of the Programmes are job-oriented, skill-based, and value-oriented.

The syllabus of the programmes are job-oriented, skill-based and value-oriented

Agree 14%

Strongly Agree 86%

Feedback of Curriculum from Employers

GURU KASHI
UNIVERSITY

3.
The curriculum is effective for the development of entrepreneurship skills.

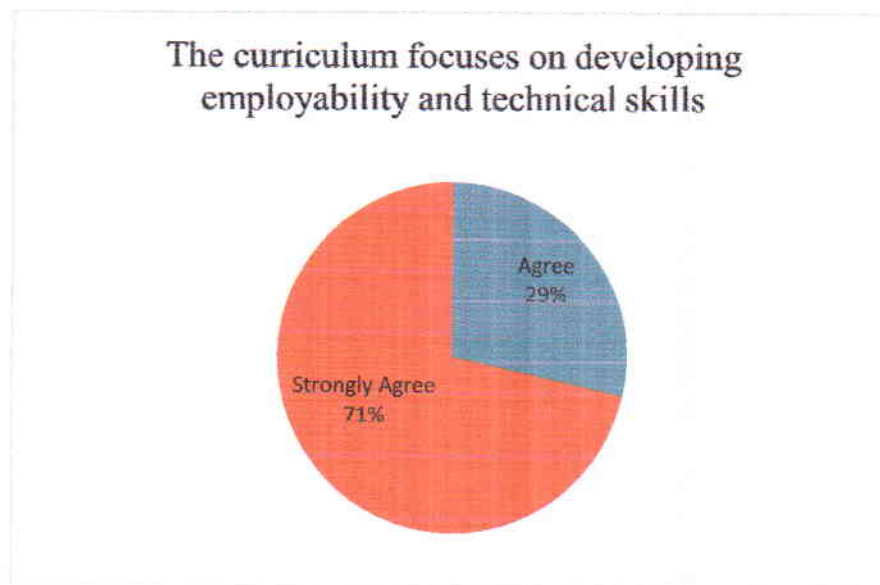86% Employers are strongly agreed while 14% Employers are agreed that the curriculum is effective for the development of entrepreneurship skills.

The curriculum is effective for the development of entrepreneurship skills

Agree
14%
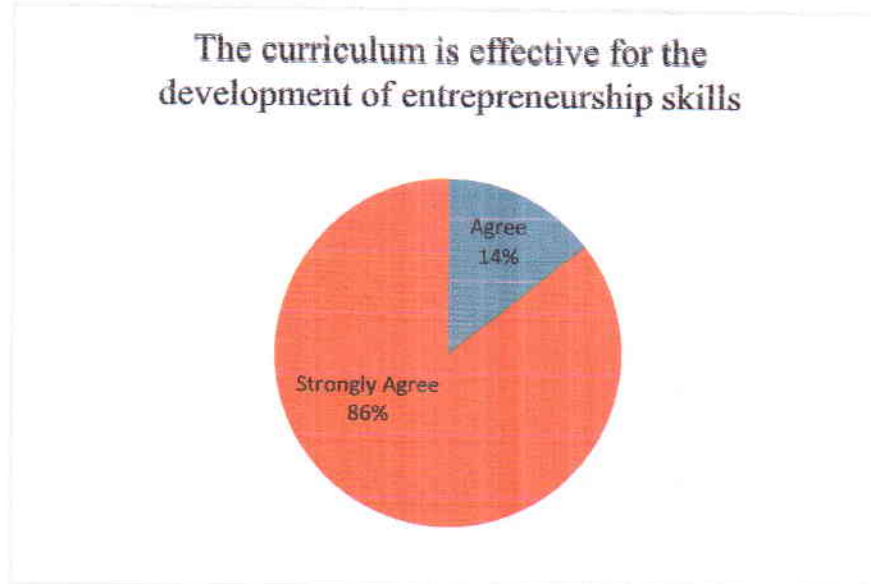
Strongly Agree
86%

Feedback of Curriculum from Employers

4.
The curriculum focuses on developing employability and technical skills.

71% Employers are strongly agreed while 29% Employers are agreed that the curriculum focuses on developing employability and technical skills.
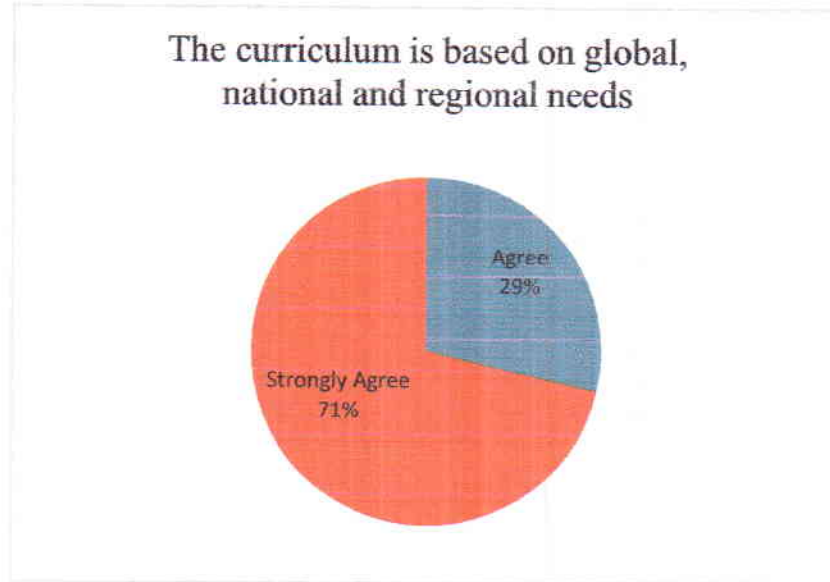
The curriculum focuses on developing employability and technical skills

Agree
29%

Strongly Agree
71%

Feedback of Curriculum from Employers

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

5.
The curriculum is based on global, national and regional needs.

71% Employers are strongly agreed while 29% Employers are agreed that the curriculum is based on global, national and regional needs.

The curriculum is based on global, national and regional needs

Agree 29%

Strongly Agree 71%

Feedback of Curriculum from Employers

6.
The curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses.

57% Employers are strongly agreed while 43% Employers are agreed that the curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses.

The curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses

Agree 43%
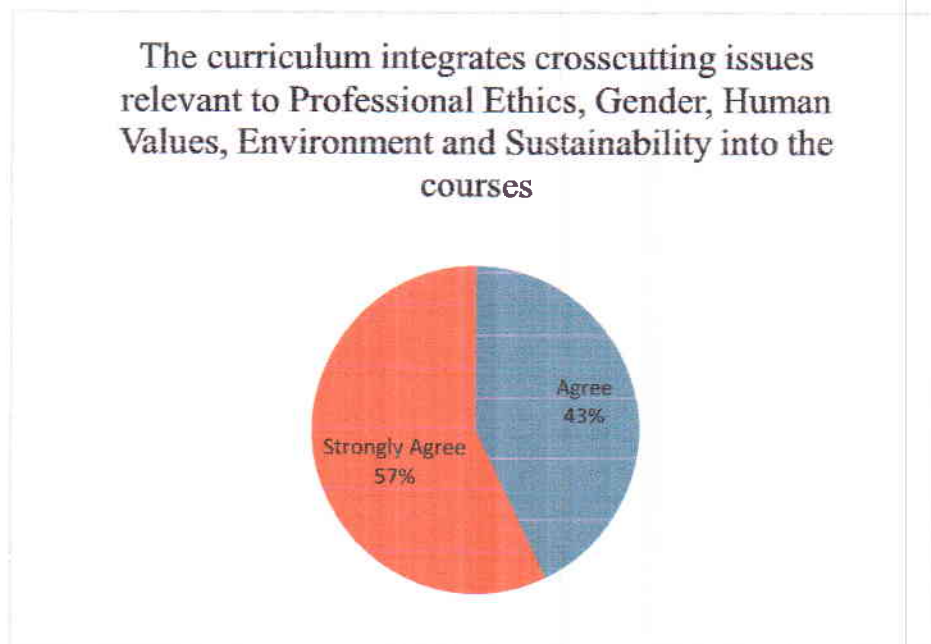
Strongly Agree 57%

Feedback of Curriculum from Employers

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

7.
Soft skills, life skills and employability skills are developed through curriculum.

71% Employers are strongly agreed while 29% Employers are agreed that Soft skills, life skills and employability skills are developed through curriculum.

Soft skills, life skills and employability skills are developed through curriculum

Agree
29%

Strongly Agree
71%
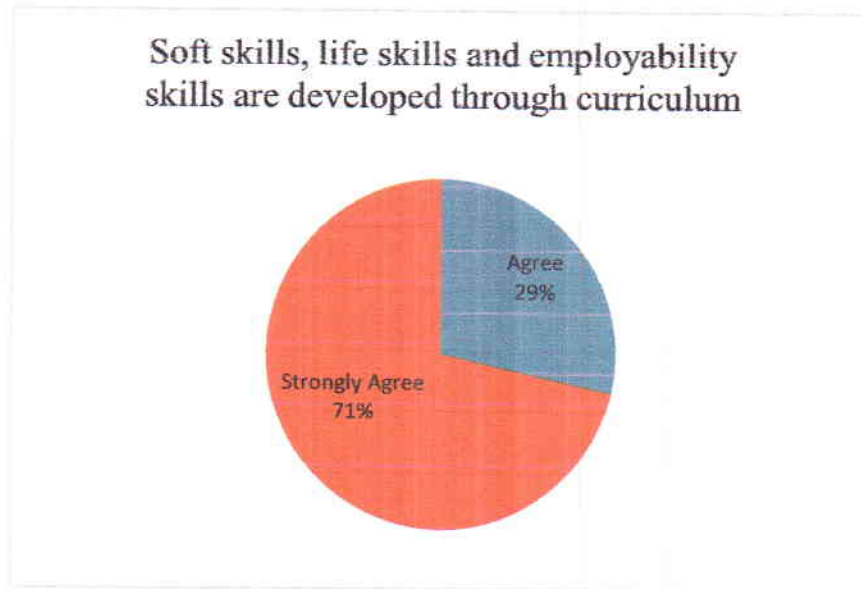
Feedback of Curriculum from Employers

8. Suggestions:
- Add research Project
- Improve Research Work
- More production oriented need based vocational training should be organised for under graduate and post graduate
- Faculty members are focused and dedicated towards student's future.

Jr Registrar
Guru Kashi University
Talwandi Sabo (Bti.)

Analysis of Feedback of Employers on Curriculum

Audit Points	Analysis of Statement
1. The subject matter /knowledge of the students meets the Industry Standard.	43% Employers are strongly agreed while 57 % Employers are agreed that the subject matter /knowledge of the students meets the Industry Standard.
2. The syllabus of the programmes are job-oriented, skill-based, and value-oriented.	86% Employers are strongly agreed while 14% Employers are agreed that the syllabus of the programmes are job-oriented, skill-based, and value-oriented.
3. The curriculum is effective for the development of entrepreneurship skills.	86% Employers are strongly agreed while 14% Employers are agreed that the curriculum is effective for the development of entrepreneurship skills.
4. The curriculum focuses on developing employability and technical skills.	71% Employers are strongly agreed while 29% Employers are agreed that the curriculum focuses on developing employability and technical skills.
5. The curriculum is based on global, national and regional needs.	71% Employers are strongly agreed while 29% Employers are agreed that the curriculum is based on global, national and regional needs.
6. The curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses.	57% Employers are strongly agreed while 43% Employers are agreed that the curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses.
7. Soft skills, life skills and employability skills are developed through curriculum.	71% Employers are strongly agreed while 29% Employers are agreed that Soft skills, life skills and employability skills are developed through curriculum.
8. Suggestions:	1. Add research Project 2. Improve Research Work 3. More production oriented need based vocational trainings should be organised for under graduate and post graduate 4. Faculty members are focused and dedicated towards student's future.

Action Taken on Audit Points:

The above report was sent to the BOS of the respective depts. for further updation & necessary action and incorporation in the curriculum of the 2023-24 session.

Registrar
Guru Kashi University
Talwandi Sabo (Bti.)